



MAY 28TH 2025 | ISSUE 8

THE BRIDGE

Selby Primary School Newsletter



A SNEAK PEEK INSIDE THIS ISSUE:

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Acting Principal's Report

Dear Selby families,

We were also fortunate enough to have a whole school photo taken by Advanced Life Photography. We can't wait to see the results (there's a sneak peak above!).

EVENTS OVER THE LAST FORTNIGHT

It has been a busy fortnight at Selby PS with so many events organised by staff and families.



CALENDAR

Tuesday 3rd June

Division Cross Country

Friday June 6

Curriculum Day

Monday June 9

King's Birthday Public
Holiday

Tuesday July 1

Parent Teacher Interviews
2:40pm - 7:30pm

Friday July 4

End of Term @ 2:30pm

We had a number of our students proudly represent Selby PS at the EDEC Cross Country on Monday 12th May and 11 of our students have qualified for Division Cross Country which will be held at Yarra Valley Racecourse next Tuesday. We wish them all the best and we are confident they will try their personal best.

Friday 16th May, we had Pirate Day when staff and students dressed up like pirates and students brought a gold coin donation. Selby PS raised \$261.50 which will go towards childhood brain cancer research. Thank you so much for supporting such a great cause.

During Education Week last week, Selby PS held grandparents/special person's day on Thursday. The weather was certainly very kind to us on the day and we had a huge turnout. Each class prepared different activities to showcase what the students have been learning in class so far. I spoke to so many grandparents sharing how long they have been associated with Selby PS in one way or another. One grandfather mentioned that his family has been connected with Selby PS for 33 years with his children attending Selby PS and now his grandchildren. How wonderful is that!



Some of our volunteers



2 Morley St, Selby (03) 97542675
e: selbyps@education.vic.gov.au www.selbyps.vic.gov.au
Before/After School Care: 0434 422 455 1300 105 343

This event could not have gone ahead without many people helping behind the scenes. I would like to thank Mrs Jones (5/6J) for organising this event while still teaching a full class, purchasing and picking up all the food (including the amazing mouthwatering scones). Thank you to Mrs Tate in the office for doing her magic and arranging with Angela Cohen from Coles to donate the sausages. Thank you to all the staff for helping in the kitchen, supervising the students and making this event a wonderful one.

Thank you to all the parents and carers who volunteered on the day and those who organised the group of parent helpers prior to the event.

As I am getting to know the Selby community, I am appreciating every day why the school motto is 'A place to belong'. I saw that firsthand on grandparents'/special person's day and in my everyday interactions with the community, staff and students.

COMMUNICATION

Communication between families and schools is a critical component of student success and overall school effectiveness. Home/school partnership creates a supportive learning environment and promotes student achievement, engagement, and well-being.

Teachers will endeavour to respond to families Monday to Friday between 8:00am and 5:30pm. Please bear in mind that on some days staff teach all day, have yard duties, have meetings after school and might not be able to respond straight away. Staff will not be responding to emails during the weekend and when they are on leave. I suggest you ask your child if their teacher is on leave before contacting them.

The first point of call is to respectfully discuss your concerns and seek clarifications with your child's teacher. Discussing your concerns with other staff members is not productive and has made some of our staff members feel uncomfortable.

I would like to thank our families who proactively meet with our beautiful staff members to reach a solution that suits their child.

LATE ARRIVAL

As the months are getting cooler, a number of students are arriving later and later to school. The first bell goes at 8:53am and this is when the students calmly walk into their classroom making connections with their peers, begin the morning routine for a 9:00am start. At 9:00am, the teachers give the instructions for the first lesson, revise what was done the day prior so that the students can get 'back in the zone'.

The late arrival of students inhibits the beginning of a productive morning at school for the entire class. If teachers are put in a position to take the time to repeat instructions to students who have arrived late, the students who have arrived at school on time, lose valuable learning time. Please help us to keep the lessons on track, by ensuring your child is not late to school.

We understand that from time to time, lateness might be unavoidable, and we ask your continued support to keep this to a minimum.

CURRICULUM DAY – Friday 6th June 2025

A reminder that we have a Curriculum Day on Friday 6th June and students will not be required at school. Staff will be focusing on the new Victorian Curriculum 2.0 and working on reports.

See you around the yard,

Peggy Basset
Acting Principal

Good Book Awards

Prep A - Ruka K - Personal Best

Congratulations Ruka for showing determination and putting in your best effort with your reading and writing this term. It's been great to see you making positive choices in your learning. When you listen and apply yourself, you create some really impressive work. You've shown that you're capable of great things, and it's been wonderful to see your progress. Well done Ruka!

Prep B - Luna F - Personal Best

Luna, I am so proud of the fantastic work you did in Investigations. You demonstrated your Personal Best in beginning to write and illustrate your own informative text about horses. You have drawn detailed pictures and written 3 pages of text for your book. I can't wait to see and read your published book about horses. Keep up the great work!

1/2M - Connor A - Respect

Connor, it was wonderful to see how calmly you helped your team work together as you found out how the Sugar Glider uses its body and behaviour to stay safe, find food, and live in its habitat. Well done!

1/2S - Walker T - Confidence

Walker shows great confidence when sharing his amazing knowledge with the class. He especially shines during our inquiry unit, where he loves to talk about animal features and how they help animals survive.

1/2S - Grace L - All Awards

Grace consistently demonstrates all of our school values in everything she does. She is kind, caring, and incredibly patient with others, always taking the time to listen and help. Grace often puts the feelings and needs of others before her own, showing a deep sense of empathy. Her thoughtful and compassionate nature is truly inspiring to everyone around her. 1/2S is very lucky to have you in the class Grace!



Good Book Awards

3/4H - Caiden W - Personal Best

Caiden, I have been so impressed with your efforts in writing recently. I love seeing how you're practising with adjectives and different sentence types to create stories with exciting descriptions! When you put your mind to something, Caiden, you can achieve great things.

3/4M - Jeffrey L - Personal Best

Jeffrey, your reading work on the 'Main Idea' was excellent. I love the attention you paid to writing in full and detailed sentences. You also made sure you had excellent spelling and correct punctuation. Keep up the amazing work!

5/6J - Rory C - Personal Best

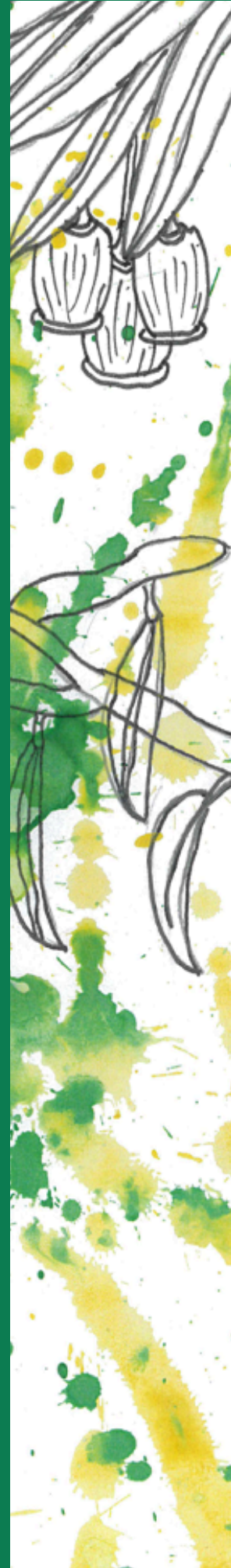
Rory, I was really impressed by the effort you put into your India and Greece comprehension work. You not only included the questions in your responses but also backed them up with well-researched and thoughtful answers.

Great job!

5/6S - Leon B - Confidence

Leon is incredibly confident with technology and always eager to help others. His reliability and calm approach make him a go-to person whenever there's a tech issue — he's a real asset to any team.

Well done Leon!



PREP NEWS

To celebrate learning the graphemes (letters) and phonemes (sounds in the word 'bed') the Preps enjoyed coming to school dressed ready for bed.



PREP NEWS

For Reconciliation week the Prep students learnt about the symbolism of the Aboriginal and Torres Strait Islander flag. They created their own Aboriginal Flag.





PIRATE DAY



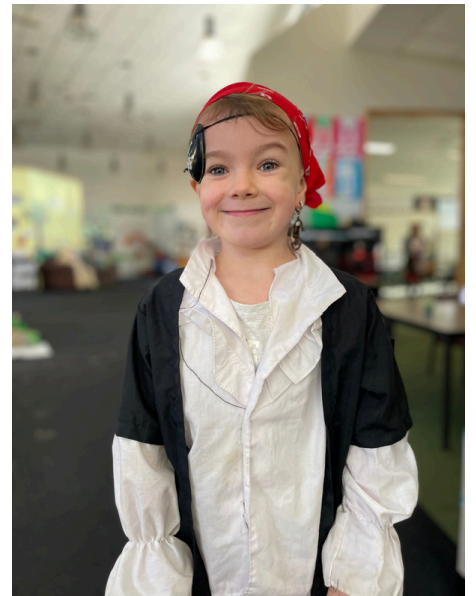
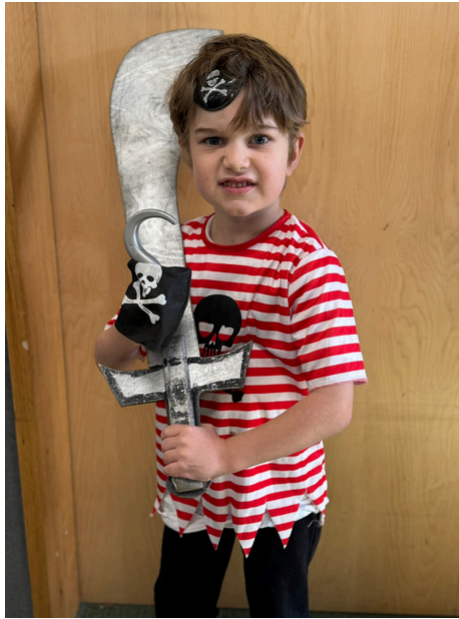
Dress like a Pirate Day was on Friday 16th of May.

This is an important fundraiser for supporting children's brain cancer research and one close to Selby's heart.

Our school raised an amazing \$261.50 on the day.



PIRATE DAY



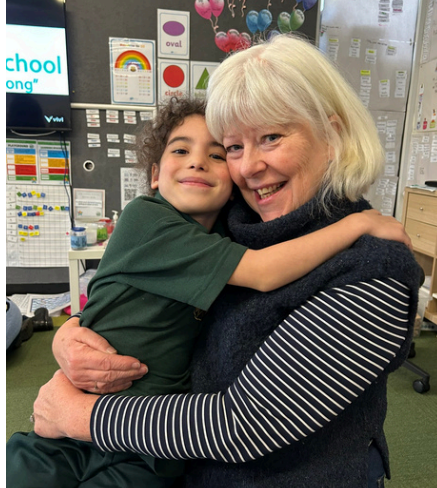
GRANDPARENTS' DAY

Last week we celebrated Grandparents', parent and special persons' day. It was so wonderful to see so many families turn out and help raise money for our Year 5/6 Canberra Camp (held next year).

A massive shout out to all our parent volunteers on the day and to our amazing staff who didn't stop on the day.



GRANDPARENTS' DAY



Respect Confidence Resilience Personal Best



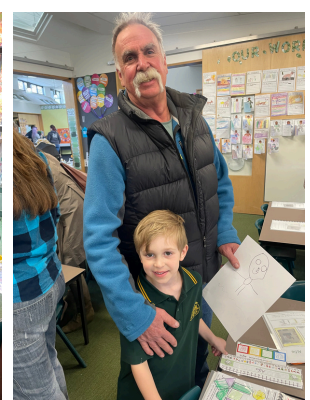
GRANDPARENTS' DAY



Respect Confidence Resilience Personal Best



GRANDPARENTS' DAY



Respect Confidence Resilience Personal Best



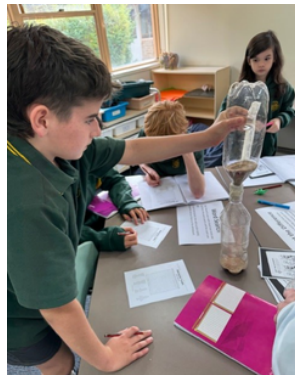
5/6 NEWS

Year 5/6 students have been diving into the topic of time in maths and putting in great effort! Using hands-on materials during lessons helps bring abstract concepts to life by offering visual and tactile experiences.

This method supports deeper understanding and makes challenging ideas easier to grasp and more enjoyable to learn.



5/6 NEWS



10 Activities were set up for the students to work through and use the timers that they made to time how long it took each group to complete the task.





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