



APRIL 30TH 2025 | ISSUE 6

# THE BRIDGE

Selby Primary School Newsletter



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## Acting Principal's Report

### A massive thank you

I would like to thank parents and carers, staff and students for the warm welcome last week at Selby PS. A lot of you have explained what a close-knit community Selby PS is and I have been experiencing this everyday. Many parents and carers have shared their willingness to assist in any capacity and have advised what skills they have that could benefit the school. I believe it is so important for the school and families to work together as the school is the hub of a community.

There is nothing that gives me more pleasure than watching the students engaged in their learning and having those aha moments. At Selby Primary School, teams plan together to develop targeted engaging activities for all students. Walking around the school to introduce myself, I saw students participating, engaged and giving it a go. I would like to thank the staff for their professionalism and dedication for each student in front of them.

## Curriculum Day for Term 2 – SAVE THE DATE

The next curriculum day will be on Friday 6th June and staff will be focusing on the new Victorian Curriculum 2.0. Students will not be at school that day.

### Mother's day stall

Mother's Day stall will be held next Friday 9th May. I would like to thank the parents and carers in PFA working in the background organising such a wonderful event. I am sure lots of you will be receiving beautiful goodies for mother's day ranging from 50 cents to \$10.00 please don't forget to send along a bag on the day.

### Join me for a cuppa

It was so lovely to meet so many parents and carers last Thursday and hear from you what makes Selby PS such a great school. If you didn't get a chance to catch up for a cuppa last week, please join me at 2:30 in the staffroom just before assembly this Friday.

See you around the yard,

Peggy Basset



# CALENDAR

**Wednesday 30<sup>th</sup> April**

Prep – Myuna Farm

**Friday 9 May**

Mother's Day Stall

**Monday 12 May**

EDEC Cross Country

**Thursday 22nd May**

Education Week

Parents & Grandparents  
Day

**Friday 6 June**

Curriculum Day

**Monday 9 June**

King's Birthday Public  
Holiday

**Tuesday 1 July**

Parent Teacher Interviews  
2:40pm – 7:30pm

**Friday 4 July**

End of Term @ 2:30pm



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Before/After School Care: 0434 422 455 1300 105 343



# Good Book Awards

## **Prep A - Wilbur K - Personal Best**

Congratulations Wilbur on a fantastic start to Term 2. You've shown your personal best by making great use of the supports in place to help you stay focused on your learning. You are working hard on your handwriting and putting in your best effort to listen and follow instructions. Keep up the great work Wilbur!

## **Prep B - April S - Respect**

April, you consistently demonstrate respect in all that you do. You begin each day with a positive attitude, treat others with kindness, and approach every task thoughtfully and enthusiastically. Your respectful behaviour, careful listening, and willingness to help others have contributed to you achieving so much in your first year of school. Keep up the amazing work, you should be so proud!

## **1/2S - Alma L - Personal Best**

I have been so impressed with the time and care that you have been taking on your work this term. You are forming your letters beautifully and you should be very proud of yourself.

## **3/4H - Makayla - Respect**

Makayla, you are one of the kindest and most respectful students I have had the good fortune to teach. You're always looking for ways that you can help others - whether it's to stop and pick up the mess that someone else has left or volunteering your time to help a teacher with a project or supporting a classmate in a tricky learning task. I love having such a kind hearted person in 3/4H.

## **3/4M - Thom - Personal Best**

Thom, what a focused start to the term you have had. I have loved seeing your nonstop enthusiasm for all parts of your learning as well as seeing you take on learning challenges. Keep up the wonderful effort.

## **5/6J - Macey P - Confidence**

Macey, you have shown incredible growth in your confidence by seeking assistance in maths, especially with multiplication strategies. It has been wonderful to see you take brave steps, ask questions, and apply new strategies with enthusiasm and determination. Your hard work and positive attitude are paying off, and I am so proud of the progress you have made.  
Keep believing in yourself — you are doing an amazing job!

## **5/6S - Lucy T - Personal Best**

You always put your best effort into all of your schoolwork. Your consistent best effort is commendable and you are an excellent role model for your peers. Thank you and well done Lucy!



# PREP NEWS

The Preps had a fantastic time at Myuna Farm today. They represented Selby proudly. We got to see lots of animals at the farm. We fed animals, patted animals and even went for a tractor ride. It was a fantastic day!





# PREP NEWS





# PREP NEWS

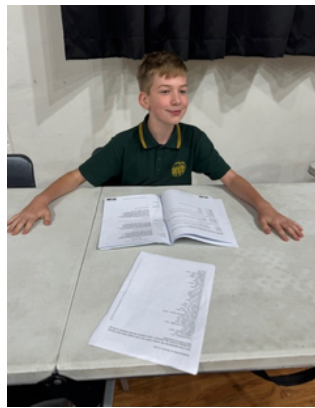




# 5/6 NEWS

In our recent production rehearsals, the students have been steadily developing their skills and confidence on stage. They are learning the important basics of how to enter and exit smoothly, finding their places with increasing independence. As they work through their lines, they are also beginning to explore how to bring their characters to life – experimenting with different vocal levels, emotions, and tones to create more dynamic and engaging performances.

There is a real buzz of excitement in the hall as the students discover new ways to express themselves and bring the story to life. Their enthusiasm and energy are growing with every rehearsal, and it's wonderful to see them embracing each new challenge with such joy and determination.



# 5/6 NEWS

During Respectful Relationships students have been exploring problem solving. It is important to help students learn a range of problem-solving skills through applied learning tasks so that they are able to cope with the challenges that they face in the future. Problem-solving is identified by the World Health Organisation as a key skill for health. To be able to solve problems, children need to be able to think critically and evaluate the consequences of various actions. Students have particularly enjoyed the role playing aspect of problem solving tasks.







# Tweens, Teens and Screens

## Parenting in the Digital Age

### A 6-week program for parents of 8 to 14 year olds

This program is for parents who wish to:

- Explore how excessive screen use may negatively impact emotional, social and physical well-being.
- Learn how to discuss harmful online content with your child such as violence, cyberbullying, online influencers, sexual content, privacy and misinformation
- Learn strategies to set boundaries and manage conflict in the family that often arises from excessive screen use.
- Deal with anxiety and anger - both yours and theirs while improving family relationships

**When:** Mondays (6 evening sessions)

**Dates:** May 12th June 23rd 2025

No session on 9th June - King's Birthday

**Time:** 7:00 to 9:00 pm

**Where:** Online via Zoom

**Cost:** Free to attend (bookings essential)

**Registrations:** [Click Here](#) or scan QR code

**Enquiries:** sharon.muir@anglicarevic.org.au



PARENTZONE

BETTER  
TOMORROWS



# Parenting Anxious Children

**A 6-week program for parents of 4 to 12 year olds**

- Learn parenting strategies to help your child deal with uncomfortable emotions such as fear and anger
- Support your child to cope with life's challenges both at school and at home
- Set boundaries and find solutions for challenging behaviours
- Teach your child the skills of resilience to bounce back from adversity

**Please Note:** Parenting Anxious Children is a six-week interactive program. To participate, you'll need a device with video and audio capabilities.

**When:** Thursday mornings (6 sessions)

**Dates:** May 8th to June 12th 2025

**Time:** 10:00 am to 12:00 pm

**Where:** Online via Zoom

**Cost:** Free to attend

**Enquiries:** [sharon.muir@anglicarevic.org.au](mailto:sharon.muir@anglicarevic.org.au)

**Registration:** [Click here](#) or scan QR code



**PARENT**ZONE



**BETTER  
MORROWS**



# BORDERLINE PERSONALITY DISORDER

**DATE TUESDAY, 27 MAY 2025**

<b>Presented by:</b>	Katherine Orchard (Clinical Psychologist) Clinician/ Case Manager	Gianluca Berardone (Social Worker) Clinician/ Case Manager
	Intensive Mobile Treatment Team	Intensive Mobile Treatment Team
<b>This workshop will focus on:</b>		
<ul style="list-style-type: none"> <li>• Exploration of the challenges of working with people with a diagnosis of Borderline Personality Disorder (BPD)</li> <li>• Building awareness and understanding around BPD</li> <li>• Understanding some differences between BPD and Complex Post-Traumatic Stress Disorder</li> <li>• Considering BPD through a developmental and attachment lens</li> <li>• System and individual treatment approaches</li> <li>• Recognising the unhelpful patterns we fall into when working with people with BPD and what to do then</li> <li>• How to think about, and respond to risk, in YOUR role</li> <li>• How to avoid iatrogenic (treatment-related) harm</li> <li>• To reflect on how our new understanding of BPD can assist us to have positive, helpful interactions with people with BPD</li> </ul>		
<b>Target audience:</b>	Staff working in a range of settings with teens and young adults including education, housing (including out of home care), youth justice, health, and child and family services	
<b>Time:</b>	9.30 AM to 12.30 PM	
<b>Cost:</b>	\$40.00 (exclusive of fees)	
<b>TWO OPTIONS</b>  <b>Bookings &amp; Registration:</b>	<b>Option 1</b>	<b>INDIVIDUAL PAYMENT DIRECTLY VIA EVENTBRITE</b> Payment made directly online  <a href="https://www.eventbrite.com.au/e/borderline-personality-disorder-tickets-1288895353699?aff=oddtcreator">LINK</a>  <a href="https://www.eventbrite.com.au/e/borderline-personality-disorder-tickets-1288895353699?aff=oddtcreator">https://www.eventbrite.com.au/e/borderline-personality-disorder-tickets-1288895353699?aff=oddtcreator</a>
	<b>Option 2</b>	<b>GROUP PAYMENT</b> Obtain a registration form and receive a group account via Eastern Health  Email: <a href="mailto:CommunitySeminarCYMHS@easternhealth.org.au">CommunitySeminarCYMHS@easternhealth.org.au</a>
<b>Location:</b>	ONLINE DELIVERY 🖥️ via Zoom	
<b>Contact:</b>	<b>Marion Bernard</b> <b>Community Engagement Seminars</b> on 9871 7710	

All prices and dates quoted are subject to change by CYMHS. Seminar fees are kept as low as possible. Enrolled participants will be notified of any changes to advertised programs when necessary. Participants are not entitled to a refund unless **WRITTEN** cancellation has been received at least 24 hours prior to the event. The department reserves the right to cancel any scheduled programs when necessary and course fees will be refunded if the course is cancelled. [www.easternhealth.org.au](http://www.easternhealth.org.au)

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# Kindergarten Readiness

## When is the right time to start Kindergarten?

This evidence based session provides invaluable information to support you in knowing when your child is ready to commence kindergarten and help you in making an informed decision.

Presented by Early Life Foundation.

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**Date:** Thursday 22 May 2025

**Time:** 7.30pm - 8.30pm

**Where:** Online

**Book:** [trybooking.com/DARMP](https://trybooking.com/DARMP)

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For information about kindergartens in your area visit [Starting Blocks](#)

For enquiries or support with booking please contact:

**Michelle Lehmann - Yarra Ranges Council Family & Children's Services**

Phone: 0407 319 456 / Email: [m.lehmann@yarraranges.vic.gov.au](mailto:m.lehmann@yarraranges.vic.gov.au)

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