



JUNE 19 2024 | ISSUE 9

# THE BRIDGE

Selby Primary School Newsletter



## Principals Report

*Scott Burton*

As we come to the end of another busy term, I wanted to take a moment to reflect on our journey together as a school community. It has been a period filled with growth, challenges, and achievements that have shaped the educational experience of our students in many ways.

This week I have been reading through reports. Academically, I am pleased to report that our students have made significant strides. Our dedicated teachers have worked diligently to implement engaging lessons and provide individualised support where needed. Whether it was mastering new concepts in math, delving into exciting science experiments, or exploring the world through books our students have demonstrated curiosity and enthusiasm for learning and should be congratulated for their efforts this term.

As we close in on the winter solstice I am encouraged that after the holidays the promise of brighter days ahead makes me excited for an eventful Term 3.

### A SNEAK PEEK INSIDE THIS ISSUE:

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## End of term

It has been a term to celebrate, with a lot of work and learning accomplished. We thank everyone for their support of the school.

This is a reminder that we have an end-of-term assembly at 2:00 pm on Friday 28th June, with an early dismissal at 2:30 pm. Please make sure you have arrangements in place for the early pickup.

## Reports

Families will receive their child's **personal report** via the COMPASS portal. Please share this report with your child and celebrate their many achievements over this current semester. I would like to congratulate all students on their individual progress. It was so pleasing reading their reports, identifying what they have been learning and their strengths.

I would also like to acknowledge our teachers, who spent many hours going through assessment data, tracking the learning of each student and effectively reporting their progress. Each family will have the opportunity to discuss any elements of their child's report at the parent-teacher interviews.

## Parent Teacher Interviews

Parent-teacher interviews, along with a child's written semester report form a valuable opportunity for students to reflect on their learning and for our teachers to connect with families and share important information regarding the individual progress of each child across all key curriculum areas. Next Tuesday 25th June we will be holding our Parent/Teacher interviews. Please see your Compass portal for booking details.

## School Production

It is that time of the year again when we gear up for another extravaganza of the Performing Arts. This year our production will be held on the 13th, 14th and 15th of August. Please make sure you add these dates to your calendar.

## Resource Smart School

ResourceSmart Schools is a Victorian Government program that helps our school embed sustainability into our curriculum, our campus operations and in our community. Our school is taking action to minimise waste, save energy and water, promote biodiversity and reduce our greenhouse gas emissions. Some of our highlights include:

### Water

**2017** 2,145KL vs **2023** 694KL

### Natural Gas

**2017** 266,671MJ vs **2023** 83,140MJ

### Electricity

**2017** 73,572 kWh vs **2023** 57,058 kW

These reductions have saved our school \$2434.32 over the calendar year.

# CALENDAR

## Tuesday 25th June

Parent Teacher Interviews

## Friday 28th June

Last day Term 2 students finish at 2:30pm

## Monday 15th July

First day Term 3

## Friday 26th July

Prep 100 Day of School

## Thursday 8th August

EDEC Basketball

## Tuesday 13th August

Production Dress Rehearsal

## Wednesday 14th August

Production

## Thursday 15th August

Production

## Thursday 22nd August

Book Week Dress Up Day



2 Morley St, Selby (03) 97542675

e: [selbyps@education.vic.gov.au](mailto:selbyps@education.vic.gov.au) [www.selbyps.vic.gov.au](http://www.selbyps.vic.gov.au)

Before/After School Care: 0434 422 455 1300 105 343



# Good Book Awards

## **Prep B - Rory J - Personal Best**

Wow Rory! What a wonderful term you have had at showing your Personal Best at school. You make adaptations to your learning environment to achieve incredible things. I was so impressed with the detail you put into your information report and habitat on a wombat. Rory, you should be beyond proud of all you are achieving. Keep up the great work!

## **Prep B - Pippa P - Respect**

Pippa, every day you approach school with respect and all four of our school values. You start each day with a respectful and positive attitude to learning. You are always polite and considerate towards staff and peers. You have shown respect every day by modelling great listening, following instructions and when supporting your peers. Phenomenal work Pippa!

## **1/2A - Rudy G - Respect**

Rudy, it was so hard to choose which value to reward you for! We have been so impressed by the wonderful attitude you bring to school each day, the respectful way in which you engage with teachers and your peers and the excellent effort you put into all the work you do! Keep up the fantastic work!

## **1/2A - Astrid E - Confidence**

Astrid, I was so impressed with the confident way you approached our party planning Maths task. You worked independently to add each of your totals with great accuracy! Keep up the amazing work superstar!

## **1/2M - Lily J - Confidence**

Lily, you have been shining with confidence as you planned and completed your information report about Puffing Billy. You should be very proud of your beautifully finished poster, I am!



# Good Book Awards

## **3/4M - Eva H - Personal Best**

Eva, what amazing research skills you have and showcased during our informative reading. You successfully found accurate information, backed it up with additional sources and reworded your new understanding in your own words. Magnificent work!

## **3/4H - Matilda P - Personal Best**

Matilda, I have been so impressed with your work in our data unit. You chose a terrific question, were careful to gather your data accurately and then produced a beautiful graph and insightful analysis. You also knew when to ask for help and when to have a go on your own. Well done!

## **5/6J - Ashlyn C - Confidence**

What an absolute joy it is to see you perform Ashlyn. I have been so impressed with how many lines you have learnt, your confidence when delivering the lines during rehearsals and your resilience when receiving feedback. I cannot wait to see you in action during the production, on stage and in full costume.

Well Done!

## **5/6S - Alistair M - Personal Best**

What wonderful writing you have done reflecting on our time in Canberra. Your article for our "Canberra Times" on The War Memorial was sensational.

Well Done!

## **5/6S - James W - Resilience**

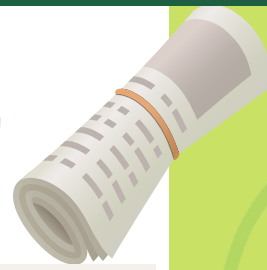
What a superstar you were on camp. It was so wonderful to watch you grow and smile and be able to clearly identify what you needed. You are brave beyond words and I am so very proud of what you achieved.



***Respect   Confidence   Resilience   Personal Best***



# PREP B NEWS



In Prep we celebrated learning the letter 'h' by coming to school with crazy hair/a hat.



In Maths we have been learning about ordinal numbers. During Investigations students planned and built their own Selby Mini Golf course. Mr Burton enjoyed getting an invite to have a game of mini golf.



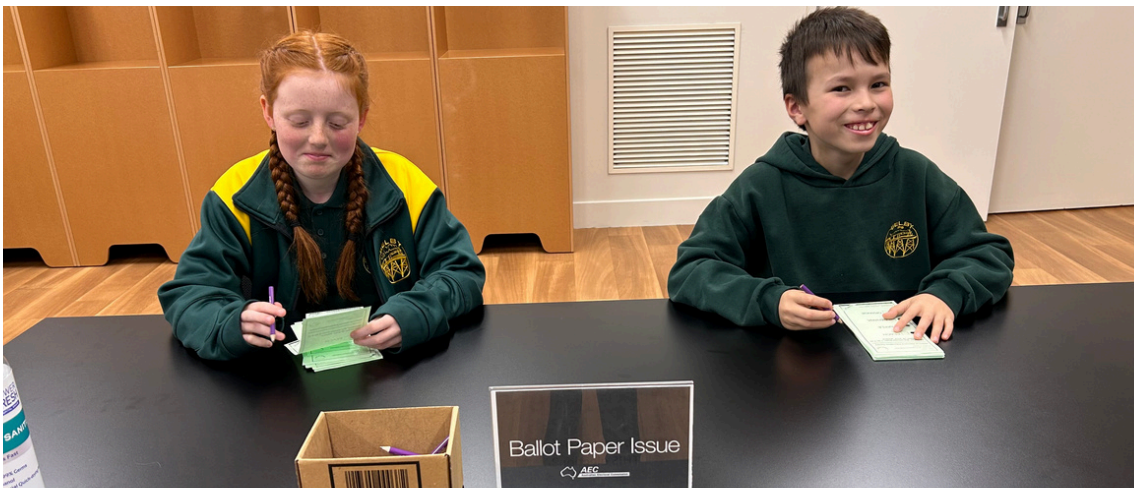


# YEAR 5/6 NEWS

On Monday 3rd June the Year 5/6 students headed off to Canberra to undertake an educational tour of our national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. They had a fantastic time visiting Parliament House, The Electoral Commission, The War Memorial, AIS, CSIRO, Questacon and many other wonderful locations.

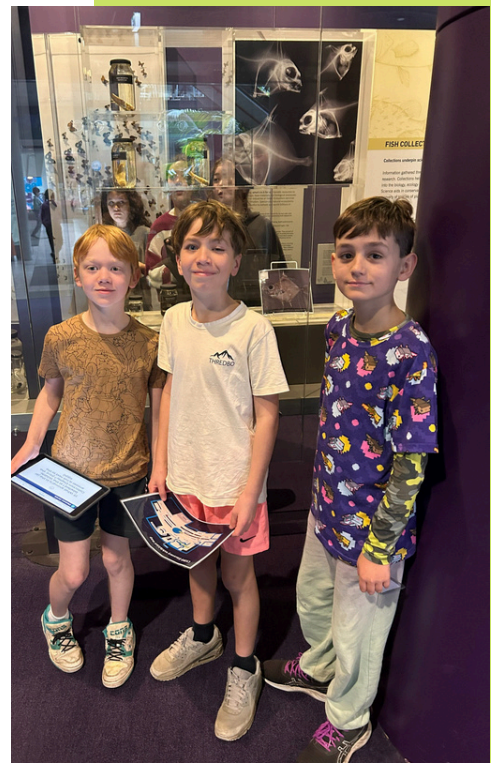
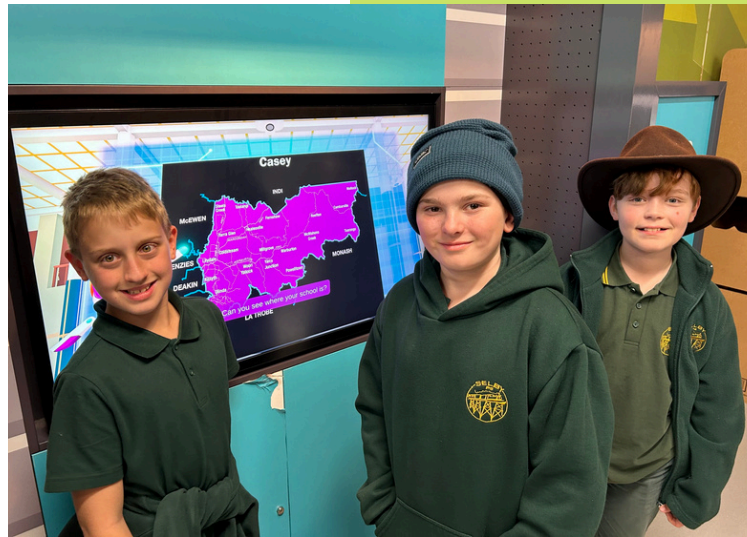
The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government contributes funding to our school in the amount of \$45 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

We would like to thank Michael, Anne, Lucy and Nikki for accompanying us and doing such an amazing job on what is a very demanding camp.





# YEAR 5/6 NEWS





# YEAR 5/6 NEWS





# PERFORMING ARTS



## Rock Bottom Production:

Students are working incredibly hard in Production rehearsals in class and it is going to be a fantastic show filled with dancing, singing and fantastic acting. As we are finalising costuming, please ensure you have provided your student's sizing to your class teacher before the end of Week 10.

Students are encouraged to make sure they are practising their parts over the holiday break. Particularly, students who have been given a lead role or a singing/dancing role in the "small ensemble chorus."

## Sonic Canvas Choir:

Congratulations and thank you to **Edward** and **Nicolai** for presenting a reflection on the Hamer Hall concert experience at assembly last week. Well done to all the student performers on their fantastic work.





# SAVE THE DATE

SELBY PRIMARY SCHOOL'S

Sunday 17th  
November 2024

SCHOOL  
FAIR

.....  
If you are interested in getting involved please  
contact

[selby.ps@education.vic.gov.au](mailto:selby.ps@education.vic.gov.au)

9754 2675





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THURSDAY 9:30-10AM

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# PRIMARY CHOIR MONBULK



GRADES 1 - 6  
TUESDAY'S AFTER SCHOOL  
\$15 P/W  
1HR SESSION  
MONBULK PRIMARY SCHOOL



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## Council Plan Community Panel

Do you want to play your part in helping us set our priorities over the next few years by being a member of our Community Panel?

We're looking for community members to join us at three upcoming workshops, plus an online introduction session, between July and August to help develop our 2025-2029 Council Plan.

To ensure we have a panel that represents the diversity of our region, we're strongly encouraging community members from traditionally under-represented groups, such as women, younger people, renters, LGBTIQ+, people with a disability or people from a culturally diverse background, to express interest in joining the panel.

The Community Panel will come together to discuss ideas, opportunities and challenges for Council now and into the future.

No expert knowledge is required, just a willingness to contribute in a group setting and an open mind to learning from others and finding solutions.

The session dates and times are as follows:

- Introductory session (online) - Wednesday, 17 July from 7pm-9pm
- Meeting One on Saturday, 20 July from 9:30am to 3:30pm - Lilydale Civic Centre
- Meeting Two on Saturday, 3 August from 9:30am to 3:30pm - Lilydale Civic Centre
- Meeting Three on Saturday, 17 August from 9:30am to 3:30pm - Lilydale Civic Centre

Panel members will receive payment for their time, in recognition of their commitment and the importance of this work.

For more information or to register your interest, visit <https://shaping.yarraranges.vic.gov.au/yarra-ranges-shape-your-future/community-panel-deliberative-engagement>.

Applications close Sunday, 30 June 2024.

