

FEBRUARY 21 2024 | ISSUE 2

THE BRIDGE

Selby Primary School Newsletter







A SNEAK PEEK INSIDE THIS ISSUE:

Important Dates— Page no. 2

Student Voice — Page no. 3

1/2 News— Page no. 5

5/6 News— Page no. 6

Hot Cross Buns — Page no. 11

School Photo Orders=— Page no. 12

Principals Report

Scott Burton

It has only been two weeks since our last newsletter and who could have predicted how things have turned out? The storms of last Tuesday certainly did bring a stop to everything. I am glad that it seems most of our families are now reconnected and have finished cleaning up. In terms of the school, we got away relatively unscathed with a few branches from our trees coming down. The impact was more from trees surrounding the property. We didn't suffer any building damage which is always a relief. We have had a preliminary check of the tree safety and a crew will be here tomorrow cleaning up the debris.

At the back of this newsletter, I have included a letter from Daniella De Martino our local MP outlining support for families and businesses impacted by the storms.

I have also attached a flyer about how to support your child after significant natural disaster events.

Congratulations

I know there was a lot of anxiety after the events of last week but we were all glad to hear that Josie and Ben had a wonderful day surrounded by family and friends. Congratulations and we look forward to hearing all about the special day

Welcome to Selby Evening

As we embark upon a new year filled with promise and opportunity, it is with great excitement that we were able to come together to celebrate the importance of community. This event marks a significant moment for both new and returning students, teachers, and families who have had the privilege of being part of our cherished community.

NAPLAN 2024

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy. NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

The NAPLAN test window starts on **Wednesday 13th March and finishes** on **Monday 25th March 2024.**

To find out more information about NAPLAN, visit www.nap.edu.au

School Photo Day

On Friday 1st March, photographers from Advancedlife Photography will be at Selby Primary School to take class photos, individual portraits, and sibling photos. Bring your best smiles and wear your school uniform! See below for how to order!

CALENDAR

Thursday 22nd Feb

EDEC Swimming

Friday 23rd Feb

Prep - Year 2 Incursion

Friday 1st March

School Photographs

Monday 4th March

House Atheltics Kings Park

Friday 8th March

Curriculum day
No Students

Monday 11th March

Labor day Public Holiday

Wednesday 20th March

Parent Teacher Interviews

Thursday 28th March

Last day of Term 1



Good Book Awards

1/2A - Jensen W - Respect

Jensen, what a brilliant start to the year you have had! You are a wonderful role-model to your younger peers, demonstrating active listening and actively participating in class. We have been so impressed with your positive attitude and seeing your Personal Best shining through.

1/2M - Seren D - Confidence

Well done Seren, you showed excellent confidence this week as you developed your recount. I loved reading about the fun times you have had climbing the trees at the market with your sister during summer holidays in Mossy Point.

3/4M - Jeffrey L - Confidence

Jeffery, what a confident start to the year you have had. I was so impressed in spelling this week when not only did you breakdown your spelling words correctly, but you did it independently. Well done!

3/4H - Lotte P - Personal Best

Lotte, what a terrific start you've had to the year! It has been wonderful to see you working so hard on your independence as you start off your journey as a Year 4. I love your fantastic attitude to getting started and giving everything a go!

5/6J - Jesse P - Personal Best

Jesse, it has been so lovely to see you engaged and showing your personal best through your work, including completing your homework.

I am so proud of you!

5/6S - Edward C- Personal Best

I have been so impressed with the effort that you put into all of your work and your willingness to make changes when you receive feedback. I can't wait to see what you achieve throughout the year.



STUDENT VOICE TEAM





The Student Voice Team is a group made up of two representatives for each class, as well as our School Captains.

Every Monday we meet in the library to discuss our school, any issues or suggestions arising from Class Meetings and how we can be active in ,and support, our community.

For Semester 1 of 2024 we are so proud to introduce our team members:

Front Row L-W: Rory, Paige, Lux, Maya and Evie Middle Row L-R: Leon, Harry, Mia, Louis and Ollie Back Row L-R: Alex, Leila, Caleb, Ebani and Adara

Not Present: Dot and Jacob

Congratulations, SVT Reps!!

1/2 NEWS







In Week 3, the 1/2 students demonstrated resilience when we were without power at Selby. We worked together in the middle space to create our own houses along the 'Selby Street' whilst learning about creativity, teamwork and counting by 2's from odd & and even numbers.





YEAR 6 JACKETS

Year 6 students were very excited to receive their long-awaited jackets and badges at the assembly. This year's amazing design included an echidna and the motto 'Committed and Strong' created by Elijah and voted in by the cohort last year.





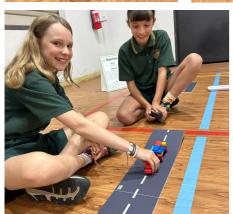
5/6 STEM INCURSION

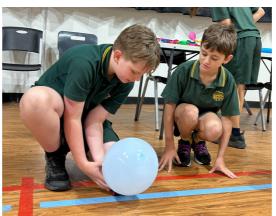
Year 5/6 students enjoyed participating in the FULL STEAM AHEAD incursion where they explored a range of forces and energy types including electricity, magnetism, gravity, elastic, friction, pushes, pulls and wind energy, and they examined how these can be applied to objects to make them move.











5/6 STEM INCURSION













5/6 STEM INCURSION

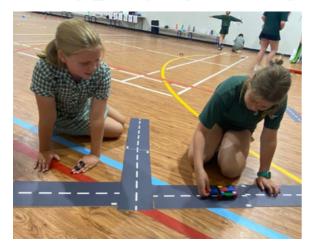








5/6 STEM
INCURSION



















Bakers Delight

EASTER ORDERING 2024

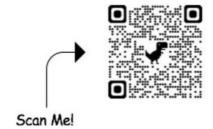
BAKERS DELIGHT FERNTREE PLAZA WOULD LIKE TO OFFER YOU THE OPPORTUNITY TO PURCHASE SOME DELICIOUS HOT CROSS BUNS WITH \$2 FROM EVERY PACK SOLD BEING DONATED BACK TO YOUR SCHOOL!

Simply order your Easter Products on their website www.bdfundraisingonline.com

by Friday 15th of March

and your items will be delivered to the School for your collection on

Friday 22nd of March



When ordering online, please make sure you select **SCHOOL NAME*** and enter your Child's name & Class

Remember to ask family and friends if they would like to order some too! ©

SCHOOL PHOTO DAY IS COMING UP SOON

ORDER NOW

School: Selby Primary School

Date of photography: 1/03/2024

Place order by: 11/03/2024

HOW TO ORDER







OPTION 1 ORDER AND PAY ONLINE USING YOUR MOBILE





Scan this QR code using your mobile phone camera to go straight to your school's package options and order photos

OPTION 2 ORDER AND PAY ONLINE USING YOUR COMPUTER



Go to www.advancedlife.com.au and enter your school's 9 digit order code

M8B AH3 TRN

Should you have any questions please contact us at www.advancedlife.com.au/contact





February 16, 2024

Re: Supporting the Dandenong Ranges after the extreme weather event

Dear Resident,

I hope this letter finds you well during these challenging times.

I am writing to let you know about the efforts being made by the Allan Labor Government to support Victorians affected by the catastrophic weather event that occurred on February 13th, 2024.

We know that the impact of this event has been significant for many residents across the hills and foothills, with homes and vital transmission infrastructure damaged, and widespread power outages.

Premier Jacinta Allan has announced additional support for thousands of Victorians who are still without power.

- The Albanese and Allan Labor Governments are implementing a <u>Prolonged Power Outage Payment</u> program. Eligible households without power for seven days following the storm <u>can receive \$1,920 per week for up to three weeks</u>. This will be administered by energy distribution businesses.
- Small businesses can access \$2,927 per week for up to three weeks.
- The waste levy will be completely waived for storm-impacted residents across Yarra Ranges, Cardinia and Knox Local Government Areas until April 30, 2024.

Efforts are still underway to ensure all customers have access to power, with generators being prepared for distribution. Priority will be given to the most vulnerable individuals facing prolonged power outages. If you know of anyone in this situation, please do not hesitate to contact my office on 9754 5401 or daniela.demartino@parliament.vic.gov.au

Continued...

In addition to financial assistance and power restoration efforts, you may also be eligible for assistance under the Guaranteed Service Level payments program, providing electricity bill credits based on your individual circumstances.

For more information on eligibility for support programs, please visit esc.vic.gov.au/electricity-and-gas/information-consumers/guaranteed-service-level-payments-energy-outages.

For further support in relation to emergency relief and the best location to dispose of your green waste, please contact your local council.

- Yarra Ranges Shire Council 1300 368 333
- Cardinia Council 1300 787 624
- Knox Council 03 9298 8000

You can also contact the Emergency Recovery Victoria Hotline on 1800 560 760.

Please do not hesitate to reach out if you require further assistance or information.

Yours sincerely,

Daniela De Martino

State Member for Monbulk



Helping children and adolescents after a natural disaster

Information for Parents and Carers

Natural disasters are unpredictable and can have a disastrous impact. We need to protect children and adolescents from the pain and horror of such devastating situations. Do not assume your children know nothing about the disaster. They probably know more than you think.

News travels quickly today because of technology. Adults, children and adolescents learn about disasters and tragedies shortly after they occur. They may be exposed to events by watching live media coverage, print media articles or by talking to others. Television coverage is designed to attract our attention.

What can a parent/carer do when a natural disaster impacts on children and adolescents?

- Be available and talk to your children. Let them know that it is okay to talk about what has happened. Not talking about the situation may give the impression that your children cannot talk about what has happened or that you are inaccessible.
- Monitor the amount of television your children watch.
 Viewing with your children allows you to discuss the situation and monitor their levels of stress and understanding of what has occurred.
- Listen to what your children say, think and feel. Observe to see if there are any changes in behaviour.
- You do not need to explain more than they ask about, but be willing to answer their questions. Do not be afraid to say you do not have the answer.
- Reassure your children and help them feel safe. When devastating events occur, children not directly exposed may be afraid that the same disaster may impact directly on them. It is important to let them know that they are not at risk (if they are not). Try to be realistic and reassuring. You can try to support and protect them, but you cannot prevent all bad things from happening. Parents can tell children that they love them and give them plenty of hugs. This often reassures children and helps them to heal.
- Maintain routines to help children feel safe.

- Share your feelings with your children. If you tell them how you are feeling, tell them about the positive things you are doing to cope with your feelings, such as going for walks or talking to friends. Encourage your children to come up with their own ways of coping.
- Help children use their own creative outlets, such as writing, drawing and music, to express their feelings.
 Children may not be comfortable or skilled with words, especially in relation to difficult situations. Use drawings, music and/or books to help you understand their reactions.
- Your children may be concerned for people they do not know who have been affected. Children are often afraid not only for themselves, but also for people they do not know. They may learn via the media and from discussion among adults that many people have suffered the loss of loved ones, their homes and/or pets. They may worry about these people and their wellbeing. This may impact on their own feelings of safety and security. Encouraging your children to explore ways of helping others can be very helpful.
- Let your children and adolescents express their emotions. Promote the development of empathy, coping skills and problem-solving skills. One important way for adults, children and adolescents to reduce stress is to do something. They may want to write to a school that has been affected or send a donation to help the victims.
- By taking action and getting involved, children and adolescents know that parents/carers are working with them to make a difference. This can assist them to feel safer and more positive about the future. Doing something helps children, adolescents and parents/caregivers to have hope.

In times of adversity, HOPE is the most valuable gift we can give to our children, our adolescents and ourselves.







Ready to play in Season 2024?

REGISTRATIONS NOW OPEN FOR JUNIORS & SENIORS



Make new friends, learn a new sport and join a community!

Scan the QR Code to join us for Season 2024.





Search Monbulk Rangers Soccer Club

The Department of Education does not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education for accuracy of information contained in advertisements or claims made by them.



FEB 25TM UPWEY TECOMA JUNIOR FOOTBALL CLUB

10AM - 1PM

AUSKICK / U9 TO U16 BOYS € GIRLS

MEET THE COACHES * REGISTRATIONS * MERCH * BBQ *
LOTS OF FUN!

UPWEY TECOMA SENIOR FOOTBALL GROUND, CHOSEN AVE, UPWEY



Play League

Bring your family to join our family

All welcome! No experience required!



Joining the Eastern Raptors is a fantastic opportunity to be a part of a welcoming and family-friendly community. With teams for players of all ages and genders, as well as opportunities to volunteer and coach, there is a place for everyone at our club.

Our volunteers are all registered and hold Working With Children Checks, ensuring a safe and enjoyable environment for all. Get in touch now - don't miss out on the chance to join our club and be a part of something special.

BOYS

U6 & U7 mixed tag
U8 – U12 mixed tackle
U13 – U18 boys tackle



GIRLS

U6 & U7 mixed tag
U8 - U12 mixed tackle or
New girls only teams
ages U8 - U18



ADULTS

Seniors 17+ men & women Masters 35 +









secretary@easternraptors.com.au

The Department of Education does not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education for accuracy of information contained in advertisements or claims made by them.