



MAY 31ST 2023 | ISSUE 8

THE BRIDGE

Selby Primary School Newsletter



A SNEAK PEEK INSIDE THIS ISSUE:

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Principals Report

Scott Burton

As we come to the end of National Reconciliation Week, I would like to begin by acknowledging the Wurundjeri people, Traditional Custodians of the land on which we gather each day, and pay my respects to their Elders past and present. I extend that respect to Aboriginal and Torres Strait Islander peoples who are part of our community.

The theme for National Reconciliation Week 2023 is **Be a Voice for Generations**. The theme encourages all Australians to be a voice for reconciliation in tangible ways in our everyday lives - where we live, work and socialise. For the work of generations past, and the benefit of generations future, act today for a more just, equitable and reconciled country for all.

Working Bee Thankyou

Thank you to the hardy band of volunteers who assisted at Sunday's Working Bee. Raking, raking and a bit more raking was the order of the day. Despite the grey skies and wet start, we were able to give the front of the school a much needed tidy up. This was only possible by having so many people to do the task. A special mention to our Buildings and Grounds Committee for their ongoing coordination of the working bees.

Curriculum Day

Each year all Victorian Government Schools are allocated 4 curriculum days and 2 staff planning days to use for professional learning and/or undertaking other work that cannot be undertaken on other school days. These days are extremely important to all schools, as they are an opportunity to work together as a whole staff to build our knowledge and understanding of new and emerging teaching and learning approaches. Like all professions, teachers must constantly update their knowledge and continue to build new skills that respond to the needs of students.

Friday 9th June the staff will be using one of these days. Please ensure you have made arrangements for your child who will not be required at school on this day.

Prep bags 2023 survey

Have your say about this year's Prep bags in a short survey, closing Sunday 9 July.

Each year, the Department of Education gives every Prep student attending a Victorian Government School a bag full of goodies to celebrate this milestone in their education journey. The information and educational resources in the bags are designed to help Prep students and their families thrive from the start of Term 1.

The Department is inviting parents and carers of current Prep students to participate in a short survey about the 2023 Prep bags, by 5 pm on Sunday 9 July 2023.

Your feedback will help the Department learn what families liked about the Prep bags and what can be improved in 2024. You can have your say at 2023 Prep Bags <https://www.surveymonkey.com/r/2023PrepBags-Families>

Student Enrolments 2024

I would like to thank those families who have already enrolled their child for next year. If you have a child starting Prep please ensure you have completed an enrolment form as soon as possible. Additionally, if you know of a family in our local area who plans to send their child to Selby in 2024. I encourage all families to enrol as soon as possible so they don't miss out on any important information.

Online safety

Parents and carers play an important role in helping children to develop digital intelligence – the social, emotional and practical skills needed to successfully navigate the digital world.

Even for preschool children, it is never too early to instil good habits, and as your child gets older it is useful to keep reminding them of these basic digital intelligence principles: respect, empathy, critical thinking, responsible behaviour and resilience. These are also principles you can emphasise with your child when things go wrong.

Below I have included some tips from the esafety commissioner on how to keep your family safe online.

CALENDAR

Wednesday 31st May

PFA Social Night Tin Pan Alley

Tuesday 6th June

Division Cross Country

Wednesday 7th June

EDEC Lightning Premiership
Prep Melbourne Zoo Excursion

Friday 9th June

Curriculum Day - No Students

Monday 12th June

King's Birthday Public Holiday

Wednesday 14th June

Grandparents Day

Tuesday 20th June

School Council

Friday 23rd June

Last Day Term 2 - Finish at 2.30pm

Monday 10th July

First Day Term 3



2 Morley St, Selby (03) 97542675

e: selbyps@education.vic.gov.au www.selbyps.vic.gov.au

Before/After School Care: 0434 422 455 1300 105 343

5 tips to keep your family safe online



Parents and carers can use a combination of strategies to help young people build their digital technology skills and have safer experiences online.

1. Start the chat

Get into the habit of talking about online safety as a family, so your child feels comfortable coming to you if they ever need help working out an issue. It's never too early to introduce [good online habits](#) such as respect, empathy, critical thinking, responsible behaviour and resilience. As your child grows older, eSafety's advice about [hard to have conversations](#) will help with some of the tricky topics like sending nudes, online pornography and contact from sexual predators.

2. Create a family technology agreement

Creating a Family Technology Agreement can help you and your kids decide together when and how digital technology will be used at home. As a family, brainstorm easy-to-follow rules and display them where everyone will see them. Your agreement could cover things like: time limits, apps your kids are allowed to use and online behaviour. Families with younger children can [download](#) a template to guide the conversation.

3. Set up parental controls

Parental controls let you monitor and limit what your child sees and does online. It's best to use them in combination with the other online safety strategies listed here. [Taming the technology](#) can help you understand your options. Grab a device and get started with our guides to setting up parental controls on [devices and accounts](#) or in [social media, games and apps](#).

4. Choose games and other apps carefully

Use eSafety's [App checklist for parents](#) to think about the positives and negatives when your child asks to download a new game or other app. The checklist covers things like age ratings, managing privacy settings and reporting abuse in-app. You can also use [The eSafety guide](#) to check and set up safety features with your child.

5. Use digital technology together

Exploring or playing on devices or online with your child can be a positive experience that promotes learning and development. Ask questions, be curious and get involved. To learn more, read our blogpost [How to encourage good screen practices for your child](#).

RECONCILIATION WEEK

This week for Reconciliation Week we were fortunate enough to be invited to the Cardinia Shire Reconciliation Week Event. Our Student Voice Team represented Selby at the event.

The event started with a Smoking Ceremony which all students were able to participate in. Following the Smoking Ceremony each school presented their Statement of Reconciliation and we were proud of the confident and respectful way that school captains, Jasmin and Paul, represented Selby. After the ceremony we enjoyed a fantastic performance and storytelling by Ash Dargon. We then explored some art work and took part in a Habitat challenge! All in all it was a terrific event.





Good Book Awards

Prep B - Connor A - Confidence

Connor, it has been wonderful to see the confidence you have been showing in your learning. You did an outstanding job at measuring the dinosaurs based on their length and writing about your weekend independently. Keep up the fantastic work Connor!

1/2R - Lilith R - Confidence

Lilith, you are so confident and assertive when running our class meetings now. You have been a wonderful SVT rep this semester!

3/4J - Harry P - Personal Best

Harry, I just love your attitude towards always trying your personal best with your work.

Whilst marking your Great Barrier Reef comprehension answers, I could see that you worked really hard to answer all the question and with beautiful handwriting. Well Done!

3/4J - Paityn K - Confidence

Paityn, it was so wonderful to see your confidence grow whilst learning new strategies to help with solving multiplication sums. The lattice strategy can be tricky, but you persevered and presented your work so proudly.

Such a wonderful achievement!

5/6D - Zac K - Confidence

The energy and enthusiasm that you have brought to our production rehearsals has been inspiring! Your presence as a new apprentice has really lifted the zen-mood on stage. Keep up the awesome effort Zac!

5/6S - Wren F - Personal Best

I have been so impressed with the excellent research that you have been doing for your Inquiry Project. You are focussed, recording useful information and managing your time brilliantly.



Respect Confidence Resilience Personal Best

SWPBS

Have you heard about values tokens?

Have you heard about Pom Poms?

Have you heard about a whole school reward?

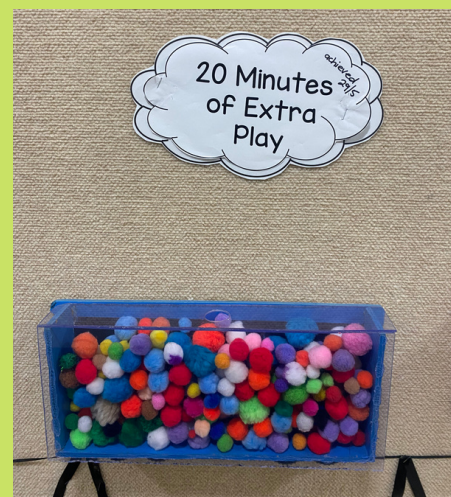
At Selby Primary School we are proud to have a whole school positive approach to the behaviour and wellbeing of our students.

All staff and the student leadership team have enjoyed acknowledging students when they demonstrate our school values of: Personal Best, Resilience, Confidence and Respect.

Students are acknowledged both inside and outside the classroom with a values token which they add to their individual chart displayed in their classroom. When they receive 10 acknowledgements, they receive a pom pom, certificate and a individual reward. The individual rewards are made up of tangible objects and non tangible rewards. They get to take the pom pom up to the office and choose a whole school reward of their choice by placing it in one of the values carriages. The rewards are chosen by our students through their nominated Student Voice Team representative. This week we are receiving the whole school reward of "20 Minutes" extra playtime after filling the Personal Best carriage. Go Selby students!!

We are proud to be recognised for successfully implementing and embedding the SWPBS approach into our school environment. We have recently received the Gold Award for our level of implementation.

The SWPBS Team.



EDEC CROSS COUNTRY



What a magnificent day we had at Lilydale Lake at last weeks EDEC Cross Country. 40 Selby kids ran their little hearts out around the lake, and finishing the run on the sand! Well done to all the competitors on your efforts on the day. And a BIG thank you to all the parents who came out and supported the event.



Congratulations to the following students have successfully qualified for Division Cross country next Tuesday: Mason D, Harry S, Liam B, Stella B, Elijah M, Leon B and Audrey M.



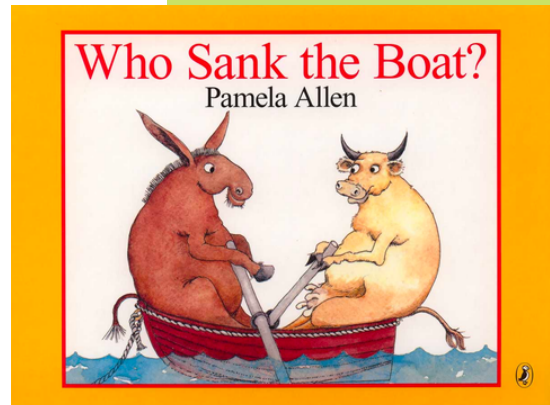
PREP NEWS

We have been very busy at school. We enjoyed using seasonal vegetables to make vegetable soup. We learnt how to make bread to go with our soup. When learning the word 'bed' we came to school dressed ready for bed and did lots of fun activities.



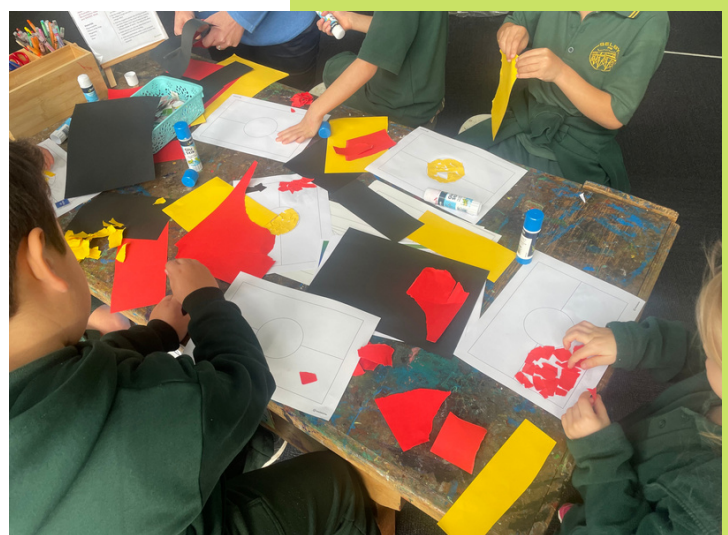
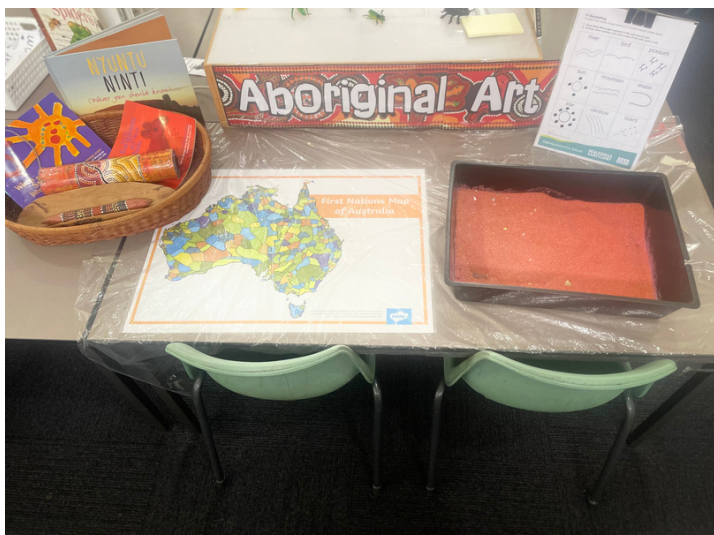
PREP NEWS

We have been learning about comparing objects based on their weight, length and capacity. We listened to the story "Who Sank the Boat" by Pamela Allen and experimented with how much weight our boat could hold before it sank.



RECONCILIATION WEEK IN PREP!

For Reconciliation Week we have been listening to different stories from the dreaming and have learnt about the different parts of the Aboriginal flag.



GYMNASTICS

FUN!



1/2'S AMAZING ANIMAL

"WHAT AM I?"

The Year 1/2's have been working hard on our inquiry topic. Learning about the partnerships between humans, animals and plants. Can you guess what our native Australian animals are?



What am I?
I am related to the bunny.
I live under ground.
I am a marsupial.
I am grey.
I live in the desert.
I am cute.
I eat bugs seeds and fruit.
I am...

by Finn

What am I ?
I am a big reptile.
I am grey and green.
I have big jaws.
I have a long scaly tail.
I eat lots of fish.
I live in salt water and on land.
I have 4 legs.
I live in Australia
I go on land to lay eggs.
I have small bumps on my back.
I am ...

by Jacob

What am I?
I have yellowish black feathers
I am a bird.
I live in trees.
I am an Australian.
I eat seeds.
I can fly.
I am ...

By Hannah

What am I?
I am a large mammal.
I have brown and white fur.
I have a strong tail.
I can balance on my tail.
My baby is called a joey.
I am a ...

By Archie

What am I?
I am a small mammal.
I have a big, wide, brown tail.
I have tan, brown fur.
I like to do high jumps like a spring.
My nose is very small.
I have small but tall ears.
I have super small eyes.
I have a big round back.
When I bounce, I bounce fast so predators can't catch me.
I am.....

By Evelyn

What am I?
I have grey fur.
I live in Australia.
I eat gum leaves.
I don't go to lakes.
I am ...

By Lily

What am I?
I am a small reptile.
I am cold blooded.
I have scales.
I have a long body.
I have small eyes.
I shed my tail.
I am a ...

By Violet

Who am I?
I am quiet
I am furry
I have a pouch.
I am beautiful.
I hop.
I eat grass.
I start in a pouch.
I have big feet.
I am ...

By Lilth



YEAR 3/4 NEWS

Grade 3/4J enjoyed their time in the kitchen last week. We used 3 recipes provided by Lewis - Honey joys, Edward - Pizza scrolls and Scout - Vegemite scrolls. **Scrumdiddlyumptious!!**



YEAR 3/4 NEWS

The chefs of 3/4H had another tasty session in the Kitchen last week.

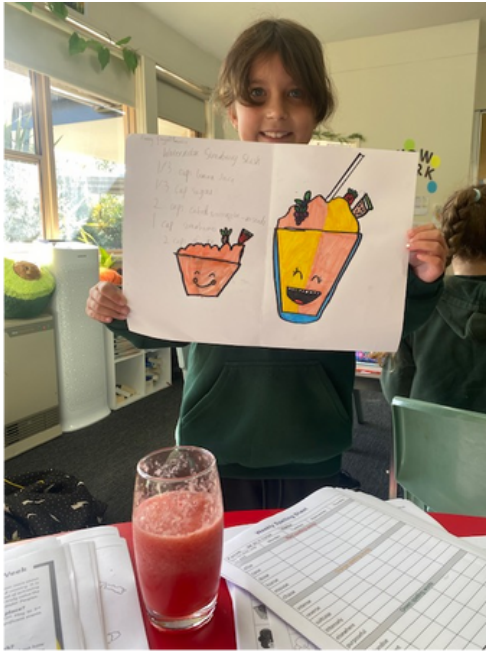
This time we made Nicolai's Pizza accompanied by Sam's Berry Smoothies - a delicious combination!



YEAR 3/4 NEWS

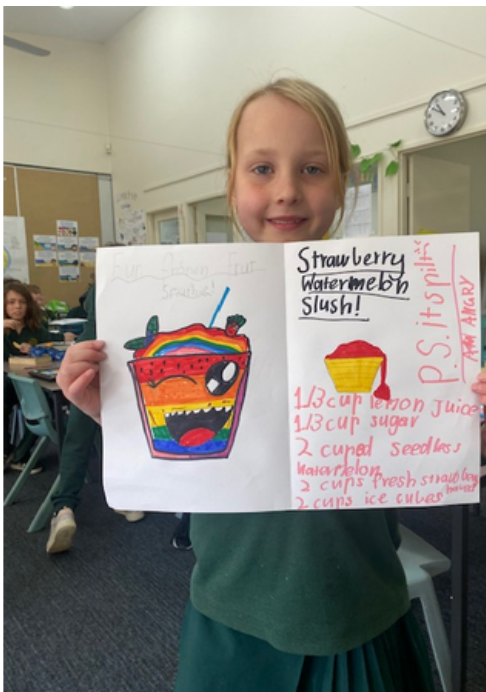
What is a fun activity to do when the weather is freezing outside??

Making some delicious Watermelon and Strawberry slushies!!
The Year 3/4's sliced up a storm in the staffroom and whizzed away using the blenders to create a very tasty brain freeze refreshment.



RECIPE

- 1/3 cup lemon juice
 - 1/3 cup sugar
 - 2 cups cubed seedless watermelon
 - 1 cup fresh strawberries, halved
 - 2 cups ice cubes
- Then blend all together!



MENTOR GROUPS

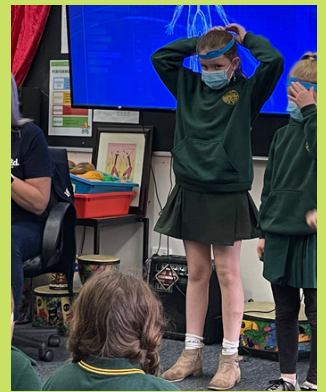
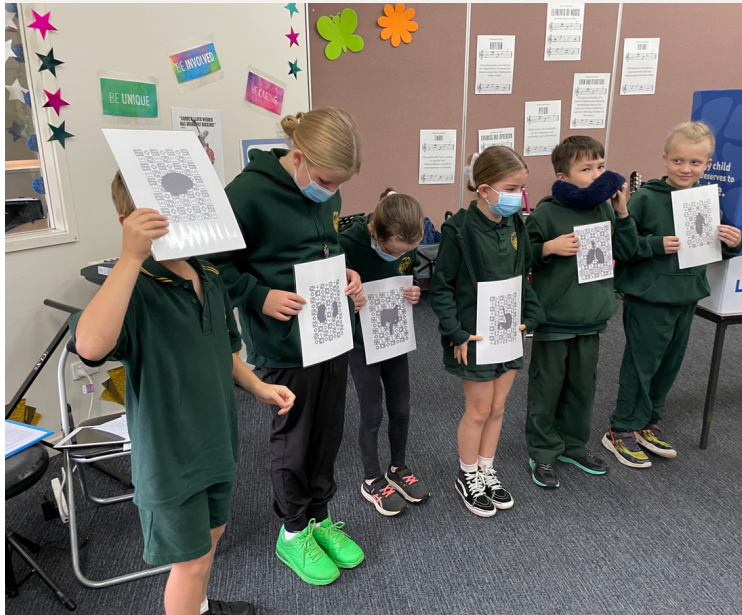
Mentor Groups are a fantastic opportunity for students and staff to work in mixed groups across the school. Each child is assigned a 'Mentor' teacher from Prep and they stay with this teacher and their 'Mentor Group' throughout their life at Selby.

Every Friday we get together in our Mentor groups to learn, play, look after our school and each other, celebrate special occasions, meet new people and make new connections.



HEALTHY HAROLD

During Education Week we were lucky enough to welcome Healthy Harold back to Selby! The 3/4s loved learning all about their bodies and how to keep themselves healthy.





Parents & Friends Association

Selby Primary School

The PFA's role is to promote the welfare of, and provide support to, the school and its community. Parents are key partners in their child's learning. By interacting with the school and other parents, PFA members can use their skills and experience to work collaboratively with others to support the school and build a sense of community.

The role of the PFA is threefold:

- to provide support, in various forms, for the school, its students, and community, including raising funds for the benefit of the school
- to work in cooperation with the principal, staff and school council in building effective partnerships between home and school
- to encourage diversity by getting to know the parents of other children at the school, and to support the operation of the school.

YOU ARE INVITED!

The Selby PFA will be hosting a casual Afternoon Tea in the school library every month for all parents and carers.

This is a chance to catch-up, chat and relax, and to find out more about what events we're planning during the year.

There's no obligation to sign up or commit to any event! This is an opportunity to let the kids play after school, and meet some other parents.

The PFA is dedicated to bringing the school community together, and everyone is invited to come to these new, regular catch-ups.

We hope to see you there!

PFA MEETINGS

TIME: 3.30 pm-4.15 pm.

PLACE: School Library

DATES:

Tuesday 6th June

Wednesday 12th July

Friday 11th August

Tuesday 5th September

Wednesday 11th October

Friday 3rd November

Selby Primary School



2024

Prep Enrolments Now Open

**PLEASE CONTACT US FOR A
SCHOOL TOUR**

9754 2675

www.selby.ps.vic.gov.au

Gold Award 2022

SCHOOL-WIDE POSITIVE
BEHAVIOUR SUPPORT



SELBY
PRIMARY
SCHOOL
PRODUCTION

**AUGUST
2&3
2023**

Emerald Performing Arts Centre
425 Belgrave-Gembrook Rd
Emerald

**VENUE IS WHEELCHAIR
ACCESSIBLE.**

**SAVE
THE
DATE**



**YARRA
RANGES**
kinders

193-195 Main Street
Lilydale VIC 3140
Phone: 9726 0439

SELBY KINDERGARTEN ENROLMENTS OPEN FOR 2024

At Yarra Rangers Kinders, we offer 3 year old & 4 year old programs that encourage children to learn through play while building self-esteem, confidence, and relationships with others.

Our 3 year old programs vary from 5-15 funded hours while all 4 year old programs are 15 funded hours.

Sessions Times: 3yo group - Tues, Weds 9:15am - 2:15pm
4yo group - Mon, Thurs, Fri 9:00am - 2:00pm

Please complete an application form via our website
www.yrkinders.com

Once you have completed the application form on our website, you will receive a confirmation email to say your application has been processed. (Please allow 5-10 business days for this to be processed).

For further information or any questions, please call head office on 9726 0439 or email enrol@yrkinders.com.

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Voice Lessons

After School Choir Program

Monbulk

Enrolments Now Open 2023

Trial Session Encouraged

No Auditions Required

What's on offer?

Voice Lessons: All Ages

Novice Choir: Grade 1 - 2

Term Fee \$150 (\$15/w)

Primary Choir: Grade 3 - 6

Term Fee \$180 (\$18/w)

Secondary Choir: Year 7 - 12

Enquiries for Semester 2 Start

*Choir Fees are based on a 10 Week Term,
fees will be altered for shorter/longer School Term durations.

Contact:

sierravoices.info@gmail.com

0432 691 908

Instagram & Facebook:

sierra.voices





Splash's
learn to swim

**SCHOOL
HOLIDAY
ACCELERATE
PROGRAM
4-7 July**

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9707 5922**

**Clyde Nth Dandenong
7009 4030 9792 5461**

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It is a well researched fact
that a short burst of intensive
learning accelerates
motor skill development

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