POLICY STATEMENT

PARENT PAYMENT POLICY

Ratified by School Council: February 2023 Review date: February 2024



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access
 to all items, activities and services that are used by the school to fulfil the
 requirements of the Curriculum. This includes the Victorian Curriculum F-10, the
 Victorian Certificate of Education (VCE) including the VCE Vocational Major and the
 Victorian Pathways Certificate.
- Schools may invite parents to make a financial contribution to support the school.

PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:



Curriculum Contributions Voluntary financial contributions for

contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

• Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

 Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

At Selby Primary School we endeavour to create and maintain a nurturing learning environment which fosters positive student participation through our values of

CONFIDENCE PERSONAL BEST RESILIENCE RESPECT