

## TERM 3, 2021

### OVERVIEW

### GRADES

### 5/6H & 5/6S

Welcome back for Term 3. We hope you all had fabulous holidays and enjoyed spending time with your families. Hopefully now the weather is on the improve and we can look forward to Spring!

If at any stage this year you have any concerns, PLEASE arrange a time to see us as early as possible. This way we can work together to make the problem go —not grow!



#### WELCOME BACK!

We hope you had a wonderful break and ready to start Term 3 refreshed and renewed.

#### INQUIRY

In Term 3 our Inquiry topic is 'Creativity'. This year we will be combining this unit with our Term 4 topic of 'Sustainability'. Students will be investigating these topics through a unit called 'Go Green or Go Home'. Students will begin by learning about the environment and the current challenges that the world is facing. They will investigate sustainable living and come up with creative ways to solve environmental issues when designing and building a home.

#### MATHEMATICS

In Mathematics this term we are consolidating students' prior knowledge in division, 3D shapes and nets, mapping and grids, money and financial maths and angles. We will be utilising real-life examples to demonstrate the relevance of these topics, so that students understand the reason behind and the usefulness of the skills being taught. Our Mathematics lessons will comprise some ability-based group work and some open-ended inquiry tasks.

#### MATHEMATICS AT HOME

There are many real-world mathematics skills students should be practicing at home. Two very important areas are time and money. Many students would really benefit from further practice telling the time to the minute, particularly on an analogue clock, and working out the passage of time (e.g. if I finish school at 3.30 and have basketball at 5.00, how much time do I have to do my homework and get ready?). Going to the shops is a great opportunity for students to get real life practice in handling money and calculating change.

#### ENGLISH

This term we will be learning about texts that inform, instruct and entertain. They will begin to consider how their audience might impact the tone of their writing as well as solidify grammar concepts learned throughout Semester 1. Students will continue to engage in a variety of activities during reading rotations, including Author Studies, Guided Reading, Text Analysis and Speaking and Listening tasks.

#### READING

As children get older and can read independently, their home reading routine can become less of a priority. However, reading should still be an important part of their daily life. Children still love to read together with their family and discuss books even in Year 5 and 6!

Here are some reasons why reading is so important and the ways that it can have a long-lasting impact on your child's future success:

1. Mental Stimulation
2. Stress Reduction
3. Knowledge
4. Vocabulary Expansion
5. Memory Improvement
6. Stronger Analytical Thinking Skills
7. Better Writing Skills
8. Improves Focus and Concentration
9. Tranquillity
10. Free Entertainment

## HOMEWORK

During Term 2 we worked on our organisational skills, using our diaries to timetable our after-school activities and then fitting our homework in around them. We encouraged students to find multiple spots during the week to do homework, so that if their usual homework day is disrupted for some reason, they can still get their homework in on time. These routines will help them have a smooth transition to secondary school and we appreciate your support in assisting your child to develop these organisational skills. This term students will have regular weekly homework as well as longer term projects to complete at home.

## PRODUCTION

Production roles have been cast and rehearsals are well underway. This year Production will be held in the theatre at Emerald Secondary College on August 4th (Matinee and Evening) and 5th (Evening). This year our production is called 'Back to the Summer' which follows a group of students who find themselves travelling through time, meeting many very interesting and entertaining characters along the way. There will be more information coming home during the term.

## INCURSIONS

We have a natural disasters incursion booked for Monday July 19th which will be run by Mad About Science. Students will have the opportunity to learn about what natural disasters are, how and why they occur and weather patterns and their impacts.

## SPECIALISTS

Physical Education for the Year 5 and 6 students will involve taking part in an Orienteering program at school, learning how to read a map, identify and recognise features and work in groups. It will also provide an opportunity for students to develop their confidence and resilience while being physically active and develop invaluable navigation skills. They will participate in a number of 'Escape Room' Challenges with the aim of teaching them about healthy lifestyles, team building, critical thinking skills, physical movement skills and mindfulness.

In Japanese students will be learning about 'Hachiko', which was a well-known dog in Japan. Through this topic, students will focus on reading and writing Hiragana words and will challenge to make a Japanese style poem 'Haiku' using a word list.

During Performing Arts sessions students will continue to learn their song and dance for the school production. We will then revisit some chair drumming patterns and learn new chords on the classroom instruments to compose in small groups. The history of modern music will also be explored, and the ideas and feelings communicated by composers in musical pieces.

We look forward to an exciting term ahead and please feel free to approach us with any questions or concerns.

Jemima Hogg , Bianca Mason and Jill Smits

### Monday July 12th

Term 3 Starts

### Monday July 19th

Natural Disasters Incursion

### Wednesday July 21st

EDEC Lightning Premiership

### Thursday July 22nd

Division Cross Country (selected students)

### Tuesday August 3rd

Production Dress Rehearsal

### Wednesday August 4th

Production—Matinee and Evening Performance

### Thursday August 5th

EDEC Hooptime Basketball  
Production—Evening Performance

### Wednesday August 11

Mini Olympics

### Monday August 23rd

Book Week

### Wednesday August 25th

Adam Wallace Incursion  
Book Week Dress Up Parade

### Friday September 3rd

Father's Day Stall

### Monday September 9th

EDEC Girls Football

### Tuesday September 17th

Production Dress Rehearsal

### Wednesday September 15th

Division Athletics (selected students)

### Friday September 17th

Footy Day

Term 3 finishes @ 2.30pm