

TERM 3 OVERVIEW GRADES 3/4J & 3/4M

Welcome back for Term 3. We trust you all enjoyed the break and you and the children are feeling refreshed and energised for the term ahead.

Teacher and students alike have become more acquainted with each other and their teaching and learning styles.

Please talk to your children about what they are doing at school and offer on-going encouragement. Be patient as they acquire new skills and refine existing ones. Come in regularly to have a look at your child's work. Please remember to chat to us about any concerns that you may have.



LITERACY

Writing and Reading tasks will be linked where possible to our Inquiry Learning focus– Can You Make It?

Literacy sessions are held daily with tasks catering for students individual needs. Guided reading and writing sessions will link to our Inquiry Focus and the development of student knowledge of the different text type. Reading tasks will focus on developing reading comprehension strategies utilising Café Reading alongside the Victorian Curriculum. Writing this term will focus on the genre of Procedures as well as revisiting text types through a Writing Project. These genres will be broken into their individual components to develop a thorough understanding of the text structures.

MATHEMATICS

Students will continue to explore maths concepts and extending their understanding. Our approach to maths combines explicit teaching of concepts with various open-ended activities to maximise engagement and understanding. This term, we will look at the topics multiplication, division, location and transformation, data and measurement. We encourage students to explore lots of different strategies and approaches to solving problems. It is most important that students have a strategy to solve problems that they are comfortable with. There is no “right” way of solving problems. Parents can be a wonderful resource in supporting their students to learn new strategies and to consolidate understandings.

INQUIRY

This terms integrated studies focus will be “Can You Make It?”. This unit will focus on Design and Technologies, introducing students to the design process and allowing them to make a range of structures for different purposes. Students will work towards developing deeper understandings that they can present in an end of term project.

INCURSION

This term, we will have an Incursion from Hands on Science. The 3/4 classes will participate in hands-on activities that will combine the student's natural creativity with basic engineering concepts. Students will explore the properties of different materials and look at shapes and their different strengths for building.

HOMEWORK

Students will continue to participate in weekly home learning. Home learning includes reading, learning to spell six SMART spelling words and three personal words, automatic recall of their tables and from time to time research related to our Inquiry topic. Homework aims to further support the activities and concepts covered in class, however it is not aimed to be a chore or a difficult task. Students are expected to read for at least **15 minutes**, 5 nights per week and record this in their diaries which we like to sight each Friday. Please help develop a weekly homework routine with your child.

KITCHEN CLASSROOM

We will be having two sessions in the kitchen classroom this term. We are always looking for volunteers to help in the kitchen so please be sure to sign up at the kitchen classroom if you are available. Reminder notes will also be sent home closer to the dates.

PRODUCTION

Term 3 is always exciting with our upcoming school production. This year, our school production is "Back to the Summer!", a storyline that follows the kids as they try to recapture the magic of summer and inadvertently travel through time. Our students will be working on their class song and dance ready to perform in week 4.

SPECIALISTS

The Grade 3/4 students will continue to learn Hiragana (Japanese alphabet) using 'The Hiragana Karate Belt' system (different colours show different levels). They will also be learning about Japanese money and how to say large numbers (more than 100).

During Term 3, Grade 3 and 4 students will be learning their song and dance routine for the school production. Later in the term our focus will return to the Ukulele with students challenged to write their own short song using their chord knowledge. A basic drumming back beat will also be practised using the class drum kit and chair drumming.

Term 2 Physical Education for the Year 3 to 6 students will involve taking part in an Orienteering program at school, learning how to read a map, identify and recognise features and work in groups. It will also provide an opportunity for students to develop their confidence and resilience while being physically active and develop invaluable navigation skills. They will participate in a number of 'Escape Room' Challenges with the aim of teaching them about healthy lifestyles, team building, critical thinking skills, physical movement skills and mindfulness.

3/4 SPORT

Our SEPEP sport program will continue this term with our wonderful House Captains coordinating and running 4 new sports. Some of the teams from Semester 1 may be changed slightly to allow students the opportunity to be team mates with different students. All students will have the opportunity to learn some new skills in a fun and friendly environment.

We look forward to an exciting Term ahead and please feel free to approach us with any questions or concerns.

Kate Mercer and Emma Jones

Monday July 12

Term 3 Starts

Monday July 19

Hands on Science Incursion

Tuesday August 3

Production Dress Rehearsal

August 4 & 5

Production

Wednesday August 11

Mini Olympics

Monday August 16

Kitchen Classroom

Wednesday August 25

Book Character Dress Up Day

Author visit—Adam Wallace

Monday September 13

Kitchen Classroom

Friday September 17

End of term 2:30pm finish