

TERM 2 OVERVIEW GRADES 3/4J & 3/4M

We hope you've had a lovely break and enjoyed spending time with family and friends. Term 2 is sure to be full of fun and we are very excited to make the most of fantastic learning opportunities.

Please talk to your children about what they are doing at school and offer on-going encouragement. Be patient as they acquire new skills and refine existing ones. Come in regularly to have a look at your child's work. Please remember to chat to us about any concerns that you may have.



LITERACY

Writing and Reading tasks will be linked where possible to our Inquiry Learning focus: Partnerships—Australia's Neighbours

Literacy sessions are held daily with tasks catering for students individual needs. Guided reading and writing sessions will link to our Inquiry Focus and the development of student knowledge of the different text type. Reading tasks will focus on developing reading comprehension strategies utilising Café Reading alongside the Victorian Curriculum. Students will participate in reading groups within their own class and at times with the other 3/4 class. In writing this term the students will be explicitly taught the structures of narratives, persuasive texts and descriptions. We will continue to follow the SMART spelling program with a focus on a weekly sound.

MATHEMATICS

During Maths lessons we aim to foster an enjoyment and appreciation for Maths. Students will develop their understanding of Fractions, Multiplication, Location and Transformation, Chance and Data and Area and Perimeter. We will continue to direct the students to broaden their knowledge of different strategies and approaches to apply when completing problem solving tasks.

INQUIRY

This term's inquiry focus will be "Australia's Neighbours". This unit aims to provide the opportunity for each student to compare and contrast the diverse geographical and man made features of Australia and neighbouring countries to understand how each contributes to everyday cultural lifestyles.

HOMEWORK

Homework aims to further support the activities and concepts covered in class, however it is not aimed to be a chore or a difficult task. Spelling words are issued on a Monday and are tested on Friday. Students are expected to read for at least **15 minutes, 4 nights a week** and record this in their diaries. Please help develop a weekly homework routine with your child to avoid a last minute panic.

SPORTS

The sporting events we have to look forward to this term include EDEC Athletics and EDEC Cross Country for some of our students. As part of our leadership program, the Year 3s and 4s will continue to participate in our SEPEP Program. This is a sporting program run by our House Captains and overseen by Ms Williams. This term, students will be participating in Pony Express, Number Soccer and Golden Child. This program will run during our Leadership Hour on Thursday afternoon.

SPECIALISTS

In Japanese students will continue to be learning new vocabulary, sentences and cultural events.

During Term 2 in Performing Arts, students will continue learning to play the Ukulele and experiment on other modern band instruments. Later in the term we will begin learning our song and dance for production.

In Physical Education the Year 3 and 4 students will be participating in a number of team sports such as netball, AFL football and soccer, paying particular attention to the specific skills of kicking, throwing and catching. Student's will engage in a variety of activities and games to further enhance their understanding of being part of a team. They will be introduced to Australian Rules Football through fun and challenging game-sense and match play activities run by coaches from AFL Victoria.

This term in Visual Art, the Year 3 & 4 students will be studying Aboriginal Art. They will participate in a number of cultural workshops and presentations conducted by Aboriginal Artist and descendant of Victoria's Wurundjeri tribe, Simone Thomson.

Students will have the opportunity come up with their very own Aboriginal story and paint this story using symbols onto wooden boomerangs. They will also make Aboriginal Coolamons and contribute to the planning and creation of an Indigenous garden at school.

YR 3 NAPLAN (NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY)

The NAPLAN is a nationwide assessment program. This year the Year 3 students will be tested between May 11 to 14. Please try to

Calendar

Thursday April 22

Earth Day Community Centre
Planting

Wednesday April 28

EDEC Athletics—Selected students

Friday April 30

Kitchen Garden

Friday May 7

Mother's Day Stall

Saturday May 8

Working Bee 8:30—12:00

May 11—13

NAPLAN Yr 3 & 5

Monday May 17

EDEC Cross Country—Selected Students

Wednesday May 19

Parents & Grandparents Day
12:00—2:00

Monday June 14

Queens Birthday—No School

Monday June 7

Kitchen Classroom

Wednesday June 23

Curriculum Day/Parent Teacher
Interviews

Friday June 25

End of Term @ 2:30pm

avoid any absences during these days. The classroom teachers will supervise tests in the areas of Mathematics, Reading, Language Conventions and Writing. You will receive your child’s results later in the year. These results are used to help assess children’s learning, along with the classroom teacher’s comprehensive assessments completed throughout the year.

TIMETABLE

Each week students have Art, Music, Physical Education and Music. The timetable is as follows:

	3/4J	3/4M
ART	TUESDAY 9:00—10:00	TUESDAY 10:00—11:00
PERFORMING ARTS	FRIDAY 12:50—1.30	FRIDAY 11:30—12.10
PHYS ED	FRIDAY 11:30—12.10	FRIDAY 12:10—12.50
JAPANESE	FRIDAY 12:10—12.50	FRIDAY 12:50—1.30
LIBRARY	TUESDAY 10.30—11.00	TUESDAY 9.30—10.00



We look forward to an exciting term ahead and please feel free to approach us with any questions or concerns.

Kate Mercer, Emma Jones