



February 17, 2021

PRINCIPAL'S REPORT

Last Friday was obviously a challenging time for everyone as we again headed back into lockdown. Hopefully I will be able to send out an update with what the rest of the week looks like later today and we are prepared for whatever situation we are faced with. Watch out for your Compass notification later today.

Prior to that it has been so pleasing to spend time in the classrooms over the last few weeks. The students have settled into their new classrooms and are well into the routines of their new rooms. It has been a positive start to the year and feedback from students, parents and staff reflect this.

Last week we had many fantastic incursions visit the school to provide some exciting opportunities to the students. On Tuesday morning the Prep—Year 2 students had a team building incursion which provided the students the opportunities to learn team work skills through a number of activities. In the afternoon all students attended a BMX Stunt show which had a message about one of our school values resilience. On Wednesday the 3/4s went on an excursion to Belgrave Lake Park to see how local government works to provide our local facilities.



Calendar

Monday, February 22

Selby Athletics Day (Year 3-6)
Knox Athletics Track

Tuesday February 23

EDEC Swimming
School Council Meeting

Friday February 26

Twilight Working Bee 3:30pm—7pm

Monday March 1

Back to School Evening
Prep—Yr 2 4:00—5:15
Yr 3—Yr 6 5:30—6:45

Friday March 5

Curriculum Day—no students

Friday March 12

School Photos

Monday March 15 - March 17

Yr 5/6 Portsea Camp



2 Morley St, Selby VIC 3159

ph: (03) 9754 2675

e: selby.ps@edumail.vic.gov.au

w: www.selbyps.vic.edu.au

Before/After School Care

ph 0434 422 455 / 1300 105 343

PARENT/TEACHER INFORMATION EXCHANGE

It was fantastic to see so many parents make time last Tuesday to attend the Parent/Teacher Information Exchange evening. The staff value the input from parents on their child, particularly after the previous 12 months, and the exchange establishes a working partnership which is vital to support the students throughout the year. Parent engagement in learning is known to lead to improved outcomes for students of all ages. Parents play an essential role as the first educators of children, and ongoing, active engagement of parents, families and communities has a major impact on a child's success at school.

The evidence suggests that parental engagement strategies have the greatest impact when they are focused on linking behaviours of families, teachers and students to learning outcomes, when there is a clear understanding of the roles of parents and teachers in learning, when family behaviours are conducive to learning, and when there are consistent, positive relations between the school and parents (Emerson, Fear, Fox & Sanders, 2012, p. 32).

COMPASS – LOGON AT THE VERY LEAST ONCE A WEEK!

All school information is forwarded to families via the Compass platform. Put simply, if you are not logging onto Compass at least once a week you will not know what is happening with your child's education and what is happening around the school. If you are unable to access Compass please contact the school office for assistance.

WORKING WITH CHILDREN'S CHECKS (WWCC)

We encourage and value parental and community support at Selby Primary School. There are many ways that parents, grandparents and friends can assist at our school. We require all parents to obtain a Working with Children Check that will allow you to be very involved in your child's education. These checks are free for volunteers. Please bring your WWCC to the office so we can photocopy and add your name to our list. For more information on applying go to <https://www.workingwithchildren.vic.gov.au/individuals/applicants/how-to-apply>

WORKING BEE

The first scheduled working bee for 2021 will be a twilight one next Friday night, Friday February 26 from 3:30—7:00pm. It has been a year since we have last held a working bee and we would love to have many hands to help complete many tasks to improve our school grounds. Any time no matter how small would be greatly appreciated on the night. Our major focus will be on the gardens and having a good tidy up of the garden beds.

Should you have noticed other areas in the school that could be enhanced through an injection of time, attention, community support, or money, please email the school office or give me a call directly. I am always keen to improve the surroundings here at school for the students. As you may have noticed the school grounds continue to look attractive and well cared for, whilst working within our limited budgets and modest funding provided to us by the state government.

ATHLETICS DAY

Next Monday, all things going well, our Year 3 – 6 students will all be participating in our annual athletics day at Knox Athletic Track. Warm temperatures are forecast and the students will strive to do their personal best and will have a fantastic day of competition. A big thank you to the parents who have indicated that they can assist on the day. If you are able to assist please let Claire Williams know. Without the parents help we could not run these opportunities for our students.

Have a great week

David Orlandi

Principal

PARENT TEACHER RELATIONSHIPS

Strong parent–teacher relationships are one of the hallmarks of all great schools. They're a major contributor to student success. The research into schooling across the Western world reveals that positive parent–teacher partnerships are a more significant factor in student success than parent income levels or social status.

However, parent–teacher relationships require effort and energy from both parties if they are going to really benefit children and young people.

Here are five elements to guide you as a parent in forming strong bonds with your child's teachers this year:



1. Knowing (building affinity)

Know – the first element – requires you to be both proactive and patient. Proactive because you need to be willing to meet and work at maintaining relationships. Patient because it may take some time to build a working relationship. For your partnership to be meaningful and successful you need to meet with your children's teacher (s) with the goal of forming a respectful professional relationship. Share your aspirations for your child and be willing to build the teacher's knowledge about your family.

Get to know your child's teachers' aspirations and gain an understanding of their approach and the focus they have for this particular year group.

Also commit to continuing to know what's going on in the life of your child's classrooms as well as the life of the school on an ongoing basis.

2. Supporting (building trust)

Children need to know that you are fully behind what their teachers are trying to achieve if they are going to commit fully to learning. The best way to support your child's teacher is to trust their knowledge, professionalism and experience. Avoid the temptation to question the expertise of teachers in front of students, particularly when the teachers use methods that you are unfamiliar with. Initiate conversations with teachers around methodology to give them the chance to explain the approach they are taking.

3. Participating (building links to student learning)

Participation – the third element – takes into account the level of parent engagement in student learning. There's a huge body of research that points to the correlation between parent engagement in student learning and their educational success. If you want your child to improve his learning, take an interest in what he is doing. Follow school and teacher guidelines about helping at home and attend as many conferences, meetings and events involving your child as possible. This simple strategy has a significant, long-term impact.

4. Communicating (building relationships)

Life's not always smooth sailing for kids of any age. Family circumstances change. Friends move away. Illness happens. Mental health challenges can hit anyone at any time. These changes affect learning. Keep teachers up to date with significant changes or difficulties that your child or young person experiences so they can accommodate your child's emotional and learning needs at school.

5. Advocating (building loyalty)

Advocacy – the last element – means that you talk teachers and your school up rather than tear them down among children and the wider community. Teachers hold very public positions and generally work hard to build good reputations both within their school and their wider education community. Consider a teacher's reputation among the community and also with children when you discuss educational matters with others.

Building parent–teacher relationships doesn't just happen. They take good will from both sides, a commitment to setting aside the time necessary to support the home-based learning tasks that are expected, and a willingness to communicate both concerns and commendations through the correct channels.



On Tuesday 9th of February the Junior School students went to the hall for a Team Building incursion with Supreme Incursions.



Jake and Manda introduced themselves, explained the activities and put us into groups.



The activities were Towering Towers, Crazy Boardwalk, Popping Parachutes and Hooky Hooks. We had to help and encourage our team mates to complete each challenge. We worked with different team mates each time so we got to know lots of other people.



It was really fun and we really enjoyed working with different people.



Written by 1/2S



1/2 Team Building Incursion

'A Colour of His Own' - by Leo Lionni

Chameleon Watercolour Project

Our amazing Preps created these colourful chameleons using oil pastels to create various lines and patterns. Once they finished with the pastels, they painted over them with bright watercolours.

This sweet little tale of a chameleon who is looking for one colour to stay all the time, but keeps running into that challenge that chameleons change colour. In the end, he winds up finding a friend to always be with so they can at least always be the same colour together. We talked about friendship, but also about what makes us unique!

I love how they are all from the same class and yet each one is unique!

WELL DONE TO ALL OUR PREPS ON PRODUCING
SUCH FANTASTIC ARTWORK! THEIR FIRST EVER AS
PREPS!



'A Colour of His Own' - by Leo Lionni

Chameleon Watercolour-Pastel Resist Project

Our Super Year 1 & 2 Students carefully drew their very own Chameleon with black oil pastel, and used coloured oil pastels to draw shapes and patterns, and finally painted over them with vibrant watercolour paints. The finished products are just fabulous!

A Colour of His Own by Leo Lionni is a warm-hearted picture book that promotes a sense of belonging, identity and acceptance. It's about being yourself and embracing what makes you you!

I'm so proud of what they've accomplished in this project. Masterpieces, every single one!



Back to school essentials for your child's brain power

Nutrition Australia recommends to pick and mix one tasty option from each of the five core food groups to create a healthy lunchbox every day:

1. Fruit e.g. fresh, frozen, pureed and canned in natural juice
2. Vegetables, legumes and beans
3. Milk, yoghurt, cheese and alternatives
4. Lean meats and poultry, fish, eggs, tofu, nuts and seeds, and legumes/beans
5. Grain (cereal) foods
6. Plain water



This initiative is proudly supported by:



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each

Help design art for Belgrave Library!

Inviting 8-12 year olds to participate



Yarra Ranges Council invites children aged 8-12 years to take part in the design process of a new artwork!

The selected students will be involved in:

- ▶ Workshops with the artist and young adults from the VCE Creative Showcase
- ▶ Meeting other young people from the area
- ▶ Listening to other people's ideas
- ▶ Being creative, having fun and learning new things!

**All
Abilities
Welcome!**

For more info call **9294 6716** or email youth@yarraranges.vic.gov.au



SEAL

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DEVELOP
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Emerald Secondary College is now seeking SEAL applications for our 2022 intake;

- Please complete the application form and forward it to the General Office before the closing date (**4pm on 23rd April**) with the necessary documentation and full payment.
- Applicants will be required to complete a series of tests on Reading Comprehension, Mathematics, Writing and Abstract Reasoning.
- The tests will be conducted on either Tuesday 27th April or Thursday 29th April from 8:30am until 12pm at Emerald Secondary College, 425 Belgrave-Gembrook Road, Emerald.
- An application fee of \$70.00 must be paid when the application form is submitted to the College.
- Following the entrance examination, students who are to be considered will be invited to an interview where they will be expected to provide a portfolio of their work achievement.

Updated application forms may be downloaded from our website, and have also been emailed to our feeder primary schools.

If you have any further questions, please do not hesitate to contact the College on 5968 5388, or alternately you can direct enquiries to the college's SEAL co-ordinator Jarrad Donders at Jarrad.Donders@education.vic.gov.au



LET'S PLAY YOGA KIDS With Brooke Pearce

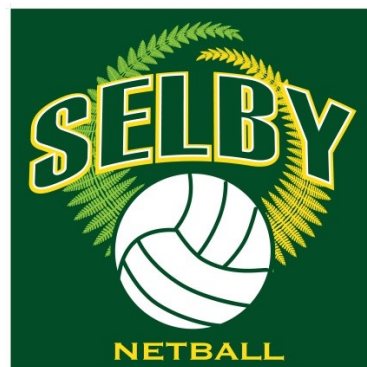
Sessions are a fun and engaging way to promote children's holistic wellbeing.

Through songs and games we create poses together that allow the mind and body to get creative, stretch and relax!

FOR AGES 3-5yrs

Wednesdays 11.45am-12.30pm
17th February-24th March (6 weeks)
Cost \$60

To register please call 97542039 or email
programming@selbyhouse.com.au
1 Minak Rd, Selby, 3159



Selby Netball Club is looking for two more players for their NetSetGO team (born 2012-2013) and their 11 & Under team (born 2010-2011) to play this Winter season starting February 27th 2021.

Selby is a small and friendly club established in 1993. Our aim is to provide the opportunity for players of all abilities to participate and have fun playing netball.

Please register your interest via our Registration page www.selby.vic.netball.com.au or contact Leanne on 0409 778 824 for more information.



KIDS HANGOUT PROGRAM

- FREE, Skills Development & Fun Activities
- Starts Friday 29th Jan, 4pm – 5.30pm Weekly
- Run by Professional Coaches
- All Equipment & Food Provided
- Prizes & Giveaways

Contact : Anthony Sanders
0404 001 242 OR selbytc@gmail.com
f facebook.com/selbytcvic



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Upwey-Tecoma Senior Football Ground, Chosen Ave, Upwey
Sunday February 21st from 10am-1pm

REGISTER FOR THE 2021 SEASON!

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2020 or you did not apply in 2019.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.





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