



October 21, 2020

## PRINCIPAL'S REPORT

### WELCOME BACK TO OUR STUDENTS!

It was with much excitement last Monday that we welcomed back all the children to onsite learning. While it was an option to stagger the return of the children across the week, we feel that every day is crucial and we needed the children back. A big thank you to everyone in our community (staff, students and parents) for all your efforts in working together for the best possible outcome for our children.

Overall, the return back has been incredibly smooth. The children were extremely excited to see each other and their teachers and the transition back has been successful.

We know remote and flexible learning has not always been easy, but through our collective efforts, our students have continued to make valuable progress in their learning. A smooth return to school is crucial as we aim to settle the students back into a routine and back into the 'groove' and re-establish relationships.

As the term progresses, we will continue to have in place strong measures to protect the health and safety of students, staff, families and the community. This includes restricting parent access to school grounds and continued emphasis on hand hygiene and physical distancing where possible. All our high touch areas are being cleaned continuously throughout the day and I once again respectfully remind parents they should not enter the school buildings.

We thank the school community for adhering to the guidelines regarding drops offs and pickups, as well as movement in and around the school. It enables us to provide the safest possible environment during this time.

Our core focus at Selby Primary School is student learning with a focus on Literacy and Numeracy. Our curriculum is carefully planned to ensure that all students maximise their learning in these important areas. Teachers will be continuing to undertake a range of assessment tasks coming out of the 'Flexible and Remote Learning' period, in preparation for the modified end of year reports – it is very important that children attend school every day.

#### Friday October 23

AFL Grand Final/  
Acknowledgement Day for  
Front Line Workers—

**No School**

#### Friday October 30

Halloween/Free Dress Day  
Royal Children's Hospital  
Fundraiser

#### Tuesday November 3

Melbourne Cup Day —  
**No School**



## STAFFING AND GRADE STRUCTURES FOR 2021

As we are now planning for 2021 we ask any families that are not returning to Selby PS in 2021 to please let us know in writing (email preferred) as soon as possible.

If you know of any families that are looking to enrol their children in Selby PS for 2021 we ask them to contact the school as soon as possible and complete the enrolment forms.

## 2021 CLASS PLACEMENT REQUESTS

We are about to start the process of making plans for teacher and student placements for 2021. This is a complex process involving a range of factors and allocations. Student and teacher placements will not be finalised until late in the school year. Each year the staff work through a comprehensive process to form classes for the new year. Current teaching teams (including specialist teachers) develop prospective lists based on their knowledge of the students in relation to their academic, social/emotional and physical needs. We wish to offer parents an opportunity to provide, in writing, any special considerations in terms of any particular educational needs their child/ren may have, in line with school policy. Please be aware that we will consider all requests **but make no guarantees** that all requests will be met. **Please note that specific request for teachers will not be considered.** Any specific requests from parents in regards to the placement of their child/ren must be in writing and emailed to the office by no later than **Friday October 30th, 2020**. It is essential to have requests in by this date to assist with planning, staffing and organisation. Late requests will not be considered.

## PARENT OPINION SURVEY

Each year the school conducts an opinion survey amongst a sample of the school community. This year, all families are invited to participate.

Results from this survey will be used to inform and direct our future school planning and improvement. All survey results are tabled, shared, discussed and analysed at School Council Meetings.

I ask you to please take the time to complete the survey as your opinions are important to us and will contribute to the future management and organisation of our school.

Please be assured that your responses are completely confidential. The survey is conducted anonymously, and it is important to us that you complete the survey as honestly as possible.

A unique code and letter was emailed to each family with further information on Monday October 19, 2020. The survey will be conducted online and should take 20 minutes to complete.

The survey can be completed on any internet enabled device (iPad, Desktop or Laptop, Smartphone) and is compatible with most browsers.

The survey will be open until Friday November 13, 2020. We have already had a number of families complete this survey and we look forward to getting as many responses as possible as this data is very valuable to us as we continually seek to improve Selby Primary School.

## PARENT CONTRIBUTIONS 2021

In the coming weeks, we will inform the school community of the Parent Payments for 2021. This year, the Department has asked schools to itemise the payments. The cost for Parent Payments are discussed and approved at our Finance and School Council meetings prior to being announced to the school community.

## TERM 4 IS A SUN SMART TERM

As a registered member of the Cancer Council Victoria's SunSmart Program, our policy for wearing hats at play and during PE is now in effect. Without a hat, play must be undercover to avoid the damaging UV. Our school aims to protect children and staff from too much UV to help minimise future skin cancer risk. Please make sure that your child has their NAMED school hat.

Have a great week

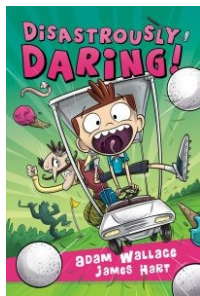
David Orlandi

Principal

Thank you to author and illustrator Adam Wallace who we were fortunate enough to have visit us in Term 2 who has generously provided the school with a class set of 30 books that he has signed. The visit was a hit



with the kids and I am sure that they will love reading the books.



The Preps have started the term with a week full of fun with their teddies. In Investigations they built a teddy village, made teddy baskets, decorated a special frame for a teddy photo, made a teddy headband and iced teddy bear biscuits. They had fun on Wednesday with some teddy games, a bear hunt and a teddy bears' picnic.





## TERM 4 LEARNING OVERVIEWS

### Prep

The Preps will commence the term with a fun week focused on their teddy's and a teddy bears' picnic.

In Investigations our focus will be Materials, their properties and sustainability. Their interests in relation to this will be built upon and developed through our literacy and numeracy focuses. We will firstly explore a variety of materials in the natural and built environment looking at where they come from, how they are made and used. We will continue our social and emotional learning through SWPBS and the Respectful Relationships lessons.

In Literacy students will begin writing with greater independence. They will be encouraged to use a writing checklist when writing a variety of texts including recounts, narratives and letters. We will continue to build on our knowledge of the alphabet and high frequency words using the Smart Spelling approach. Throughout the term students will build on their reading skills and strategies in activities involving the whole class and small groups.

In Numeracy students will continue to develop their knowledge and understanding of the place value of numbers beyond 10. They will build on their skills in addition, subtraction and sharing and begin exploring how to skip count. Using play based situations students will explore money and the measurement of: length, mass and capacity.

### Japanese

This term Prep children will be introduced to writing their names in Japanese. They are learning this through fun activities such as making a name placemat, using playdough, a matching game, tracing and copying. The children will also be revisiting the activities that were posted during remote learning and going through them together with the grade.

### Physical Education

Term 4 Physical Education will provide the opportunity for students to practise a number of fundamental movement skills such as tapping, throwing, catching and striking and participate in some outdoor games both with and without equipment.

### Performing Arts

During Term 4 in Performing Arts, all students will continue learning and rehearsing their class dance routine for the school production the X-Factory. Drama skills and activities will also be practised to develop confidence and enhance performance skills.

### Visual Arts

In Term 4 Visual Art, students will be studying Ancient Egyptian Art, exploring and learning about its history through a number of different mediums and techniques – painting, paper-mache, metallic foil embossing and plaster moulding.

### Year 1/2

This term the Year 1/2 students will explore the whole school Inquiry focus of Courage through an integrated unit titled 'Under the Sea'. They will investigate and question how courageous people and living things show courage to explore new places and events. They will use this understanding to recognise how they can challenge themselves to experience and learn new things.

In English students will participate in whole class, small group and individual activities to develop both their Reading and Writing skills. Information Reports, Expositions (Persuasive) and Transactional texts will be studied this term. The students will continue to learn new spelling patterns and rules using the SMART Spelling Program.

In Mathematics students will commence each lesson with a quick automaticity task to increase their automatic recall of addition. They will continue to develop their knowledge and understanding of place value, addition, subtraction, multiplication, division and simple fractions. Collection of data from which graphs can be created to explore a question of interest and make observations will also be a focus this term.

### Japanese

This term the Year 1/2 children will firstly be revisiting the activities that were posted during remote learning and going through them together with the grade. They will also be learning Japanese words for the body parts such as head, shoulders, knees, feet and some of the facial features. Activities will include flash cards, interactive games and making a body dice.

### Physical Education

Term 4 Physical Education will provide the opportunity for students to practise a number of fundamental movement skills such as tapping, throwing, catching and striking and participate in some outdoor games both with and without equipment.

### Performing Arts

During Term 4 in Performing Arts, all students will continue learning and rehearsing their class dance routine for the school production the X-Factory. Drama skills and activities will also be practised to develop confidence and enhance performance skills.

### Visual Arts

In Term 4 Visual Art, students will be studying Ancient Egyptian Art, exploring and learning about its history through a number of different mediums and techniques – painting, paper-mache, metallic foil embossing and plaster moulding.



## TERM 4 LEARNING OVERVIEWS

### Year 3/4

Literacy sessions are held daily, with students given work that is catered for students individual needs. Guided reading sessions will be linked to our Inquiry Learning Subject Focus as well as a range of other areas to further develop students skills. Group tasks will focus on developing the student's level of reading comprehension. Students will have the opportunity to participate in different reading groups with rotations varying between working within their own class and working with the other 3/4 classes.

In writing this term there will be a focus on recounts and poetry. These topics will be broken into their individual components to develop a thorough understanding of the text structures. Our spelling program will focus on a weekly sound, blend or rule with various activities based on reinforcing/learning their individual weekly spelling words.

In our Mathematics sessions we will have a strong focus on the fundamentals of addition, subtraction, multiplication and division as these skills are essential for all other areas in maths. Time will be spent each day practicing Times Tables and other mental maths strategies.

Our Inquiry Unit is focussed on History and examines Australia both pre and post colonisation. Students will learn how Indigenous Australians lived before settlement and the impact that settlement has had on their way of life, convicts, The First Fleet, Explorers and how settlement occurred throughout the 1800s.

### Japanese

This term the Year 3/4 students will firstly be revisiting the activities that were posted during remote learning and going through them together with the grade. They will also be learning about children's "Obento" (Japanese packed lunch) and some eating customs in Japan. Later this term children are going to make a simple Japanese style packed lunch in the class.

### Physical Education

Students will have the opportunity to learn, practise and develop specialised movement skills such as throwing, catching, the strike (hitting) and running through the sports of volleyball, softball and Hot Shots (modified) tennis.

### Performing Arts

During Term 4 in Performing Arts, all students will continue learning and rehearsing their class dance routine for the school production the X-Factor. Drama skills and activities will also be practised to develop confidence and enhance performance skills. The History of Music and music from different cultures will also be explored to learn the value and power of music and develop an aesthetic knowledge of music traditions.

### Visual Arts

In Term 4 Visual Art, students will be studying Ancient Egyptian Art, exploring and learning about its history through a number of different mediums and techniques – painting, paper-mache, metallic foil embossing and plaster moulding.

### Year 5/6

This term we will be learning about texts that persuade, entertain and inform. The Year 5s will be using their persuasive writing skills in their speeches for Captain roles for 2021. The Year 6s will be writing and practicing their Graduation Speeches. Our grammar focus will be on different parts of sentences, and we will continue to study spelling combinations in our SMART spelling sessions.

In Mathematics this term we are consolidating students' prior knowledge in shape, division, fractions, decimals, percentages, chance, BODMAS and patterns. We will be utilising real-life examples to demonstrate the relevance of these topics, so that students understand the reason behind and the usefulness of the skills being taught.

In Term 4 we are finishing our previous Multicultural unit before moving on to mini-units on Science and Economics.

### Japanese

This term the Year 5/6 children will firstly be revisiting the activities that were posted during remote learning and going through them together with the grade. In each lesson, we will re-establish the Japanese room routines and reinforce the fundamental language such as greetings and classroom instructions led by Japanese class monitors. They will also be working on a "Japan Project". Each group of students will do research on one small aspect of Japanese culture and present them to the grade.

### Physical Education

Students will have the opportunity to learn, practise and develop specialised movement skills such as throwing, catching, the strike (hitting) and running through the sports of volleyball, softball and Hot Shots (modified) tennis.

### Performing Arts

During Term 4 in Performing Arts, all students will continue learning and rehearsing their class dance routine for the school production the X-Factor. Drama skills and activities will also be practised to develop confidence and enhance performance skills. The History of Music and music from different cultures will also be explored to learn the value and power of music and develop an aesthetic knowledge of music traditions.

### Visual Arts

In Term 4 Visual Art, students will be studying Ancient Egyptian Art, exploring and learning about its history through a number of different mediums and techniques – painting, paper-mache, metallic foil embossing and plaster moulding.



### **Production Preparation – Costume day**

On Wednesday the 28<sup>th</sup> October, we would like all students to bring to school their costume/clothes for the school production. Please bring in any clothing items that you think may be suitable for their class song or character. The Costume idea boards for each class can be found on the Performing Arts website. <https://sites.google.com/education.vic.gov.au/performingarts/home>



**Reminder that Book Club orders for Issue 7 close on the 26<sup>th</sup>  
October 2020**

# HALLOWEEN<sup>3</sup>

FREE DRESS



30<sup>th</sup> of October  
Friday



Please bring a gold coin donation to support The Royal Childrens hospital during Covid-19 times. Come to School in a Halloween themed outfit if you would like!

## HAPPY HALLOWEEN

Halloween  
candy contest!



## SELBY!

If you would like to enter the lollie jar competition, bring 50c to guess how many lollies are in the jar! Have a spooky day!



**A REMINDER TO EVERYONE THAT OUR MANGO  
FUNDRAISER IS ON!!**

There are also Tomato seedlings, Basil plants and Bamboo sticks available. Further details are available through Compass.

To purchase any of the above please access Compass and click on Opt in events. From here you are able to choose your selected items.

If you wish to purchase more than one of a particular item please contact the school office on 9754 2675.

Orders close on **Friday 30<sup>th</sup> October 2020.**



Basil



# Good Book Awards

Week ending Friday 23<sup>rd</sup> October 2020

## JUNIOR SCHOOL

**PB**     **Eve M** **CONFIDENCE** Well done Eve on the confidence you have shown with your writing. You did a great job at coming up with a well sequenced story to share. It has been wonderful to see you working very hard to sound out words and form your letters independently. Keep it up Eve!

**Amon P** **RESPECT** Well done Amon on your respectful participation in class. You listen to and follow instructions to complete your tasks with a smile. I love seeing the kind way you greet staff and your classmates throughout the day. With your great listening this week you did a sensational job at sharing the names and sounds of letters in the alphabet tasks.

**PH**     **Cassidy H** **CONFIDENCE** I love the way that you begin your writing tasks with such confidence and speed. You are using your sound knowledge to place your ideas on paper, then willingly assist others. Super job!

**1/2M**     **Clementine G** **CONFIDENCE** Clementine I have been so pleased with your approach to classroom work. You have returned to class focused, eager to participate and confident to contribute. Keep up the great work!

**1/2W**     **Sage S** **CONFIDENCE** Congratulations Sage for making such a great start to school this term. You have returned from Remote Learning reconnecting immediately with your friends and displaying excellent work habits in class. Your hand is always up to answer questions and to share your ideas in discussions. You also displayed your excellent teamwork skills by confidently sharing your ideas about Camp Glorey with your partners Keira and Adara. Top job!



# Good Book Awards

## SENIOR SCHOOL

**3/4K**     **Sophie S PERSONAL BEST** Sophie you have returned to school with a great positive attitude and have been working really hard in class especially on your Dreamtime story. Keep up the great work!

**3/4R**     **Tom M PERSONAL BEST** You have been putting in a big effort Tom to complete your tasks to an excellent standard and in a timely manner! I thought your Dreaming Story of 'How the Echidna got it's Spikes' was excellent! Keep up the great attitude Tom!!

**3/4S**     **Evie S CONFIDENCE** Evie, everywhere you go you bring such a positive vibe and air of confidence. You are always willing to help others and put them first which is admirable. I have no doubt that you are going to achieve anything that you put your mind to. Never stop believing in yourself!

**5/6H**     **Isla C RESILIENCE** I've been very impressed with the resilience you've been demonstrating lately since returning to school. It takes guts to ask for and take on board feedback and help. Keep being brave and asking for assistance – I think you'll find lots of people at Selby willing to be there and support you!

**Yana C CONFIDENCE** Yana, it has been wonderful to see the passion you've been bringing to your group assignment on Ukraine. When you talk about your heritage and family history I can see how important it is to you and that it is reflected in the high quality of your work. I can't wait to see the final product and learn all about the culture of Ukraine!

**Connor T PERSONAL BEST** Connor you have returned to school with a bang! It's great to see your enthusiasm in the classroom and witness how well you've employed many of our school values, both in your approach to your learning and to your friendship group. Keep up the terrific attitude!

**5/6S**     **Maya B CONFIDENCE** Congratulations Maya! You have come back with newfound confidence! I am really enjoying hearing your contributions to class discussions, and your Anchor Chart on Tessellations is progressing beautifully. Keep up the great work!

**Jack T RESPECT** Jack, you are receiving this award for the terrific way you show our school value of Respect in everything you do. You are polite and respectful in your interactions in the classroom, for example, holding the door for staff and your peers and standing aside to let others pass. You also show self respect in the way you do your work to the best of your ability. Keep it up!



**Recommencement of Lunch Orders:** We are excited to announce that Lunch Orders will be available Wednesday, Thursday and Friday.

Our lunch order supplier is The BlackSmith in Belgrave and they use the system Qkr! for all orders and payments. This system works through an App on your phone where all ordering and payments are completed. Unfortunately lunch orders can not be accepted at school.

This system is extremely beneficial during these times as no cash will be changing hands.

Please find easy to follow instructions below on how to get started on Qkr! Enjoy!

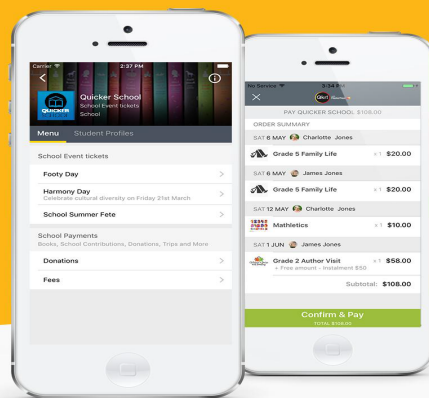


For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by MasterCard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for school fees, uniforms, excursions and more;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

### Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

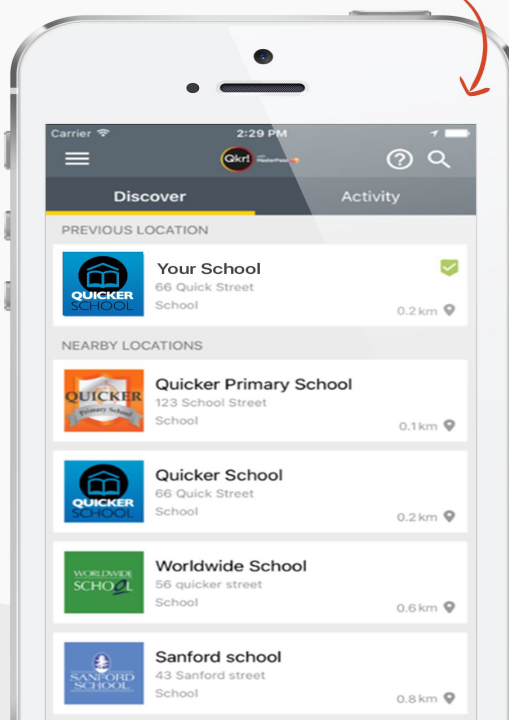
### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

Search for our school name

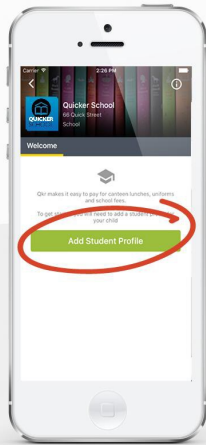
If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

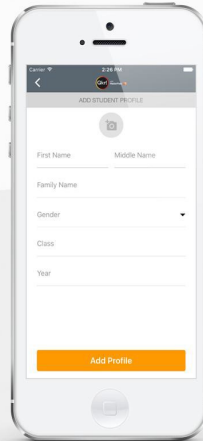


## Add your children's details in Student Profiles

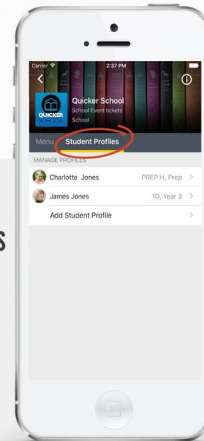
Select  
'Add student profile'



Add each  
child's details

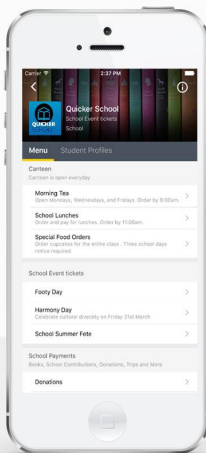


Manage each  
child's details in  
Student Profiles

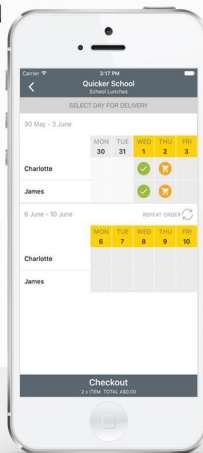


## Order meals

Select a menu  
from our canteen

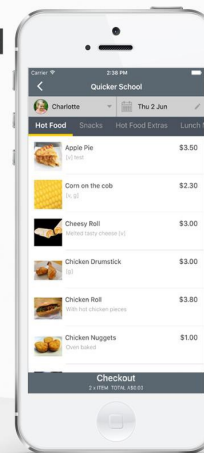


Tap the green  
tick to view  
your receipt  
or to cancel  
an order



Select a date  
for a child and  
order a meal

Tap 'Repeat  
order' to  
copy all paid  
orders from  
one week to  
the next



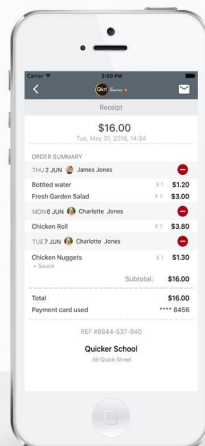
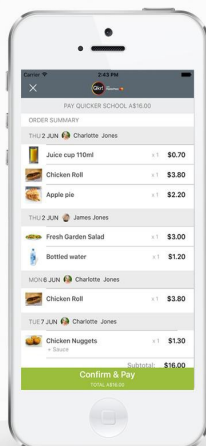
Tap to change  
the child you are  
ordering for

Tap to change  
the date you  
are ordering for

Tap 'Checkout'  
then confirm and pay

## Making payments

Add up to 5 cards to your wallet



At checkout select which card to  
pay with.

Pay with any cards accepted  
by the school.

Once your payment is approved you  
can continue to the home page, or  
view your receipt.

# 2020 VIP SALE

## 10% OFF\*

Monday 2 Nov - Thursday 17 Dec 2020

Available In-Store Only

**\*VIP SALE CONDITIONS:**

Discount applies **ONLY** to Beleza brand full retail priced items.  
Blazers & Discounted items excluded. Other exclusions apply. 10% off cannot be used in  
conjunction with any other offer, voucher or discount.



16/10/2020

Dear School Community,

### Changes to our VIP sale approach for 2020

We are writing to advise you of the changes that we will be making for this year's VIP sale season. We're excited to offer a VIP season again this year, but have had to change our approach following the impacts of COVID-19, in order to ensure that we can hold the sale in a way that still protects the health and safety of our customers and team.

In previous years, we've offered a 20% discount over a one-week period. As we're sure you can imagine – and some of you would have experienced – this can bring a lot of traffic into the stores at one time, which we as a company felt would be too big of a risk in the current circumstance. So instead of the one-week, 20% off discount period, we will be offering customers across all our stores a **10% discount over six weeks, starting from Monday 2<sup>nd</sup> of November to Thursday 17<sup>th</sup> of December**. This will give families an extended period in which to benefit from the VIP sale, which we hope will give everyone the chance to round out their end of year uniform, or prepare for the coming year, with the comfort of being able to do so safely.

We hope that you can all understand the reasoning behind our changes to the VIP sale, and appreciate your understanding and support throughout this and the many other changes that have occurred throughout this year. We hope you are all keeping safe and well and look forward to seeing you for our end-of-year VIP sale season!

All the best,

Beleza School Uniforms



**SELBY PRIMARY SCHOOL**

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# **2021 PREP ENROLMENTS NOW OPEN**

**TO BOOK A TOUR**

**PHONE 9754 2675**

**EMAIL [SELBY.PS@EDUCATION.VIC.GOV.AU](mailto:SELBY.PS@EDUCATION.VIC.GOV.AU)**



## Exciting News!

Our Fundraising Partner Ritchies IGA, are launching their new Ritchies Card, incorporating the Community Benefit Program and this will not only benefit our organisation, but also all our members.

The program now has an App for both IOS and Android smart devices. For those members who don't have a smart phone, or would like a physical card, this option is also available and can be linked to the App.

Every month, our organisation will receive 0.5%\* of our members' spend in Ritchies Stores PLUS our members will receive special offers and member only specials via the App.

\*T&C's apply see <https://www.ritchies.com.au/ritchiescardterms>

Featuring monthly promotions, cheaper prices for you, Collect and Win, as well as games and lots more fun things to do, this is a great opportunity to support our club.

You can download the Apps by scanning the QR codes - or search for Ritchies in the Apple App Store or Google Play.



Not only are you helping your club, school or charity, you'll also get extra benefits.

### BENEFITS:



Supporting clubs, schools and charities made easy



Special offers and savings exclusive to members



Digital Ritchies Card with an easy-to-use app



Free to join – start saving instantly





# Peaceful Parenting Webinar

**Peaceful Parents Equals Happy Kids**

**Webinar for Parents of Children Aged 2 to 12 years**

**Do you want to:**

- Learn ways to deal with anger and anxiety in your children and in yourself?
- Improve communication and relationships with your children?
- Discover strategies to manage challenging behaviour?
- Take care of your own emotional wellbeing and resilience?

**When:** Wednesday 28 October 2020

**Time:** 7:00 to 8:30 pm

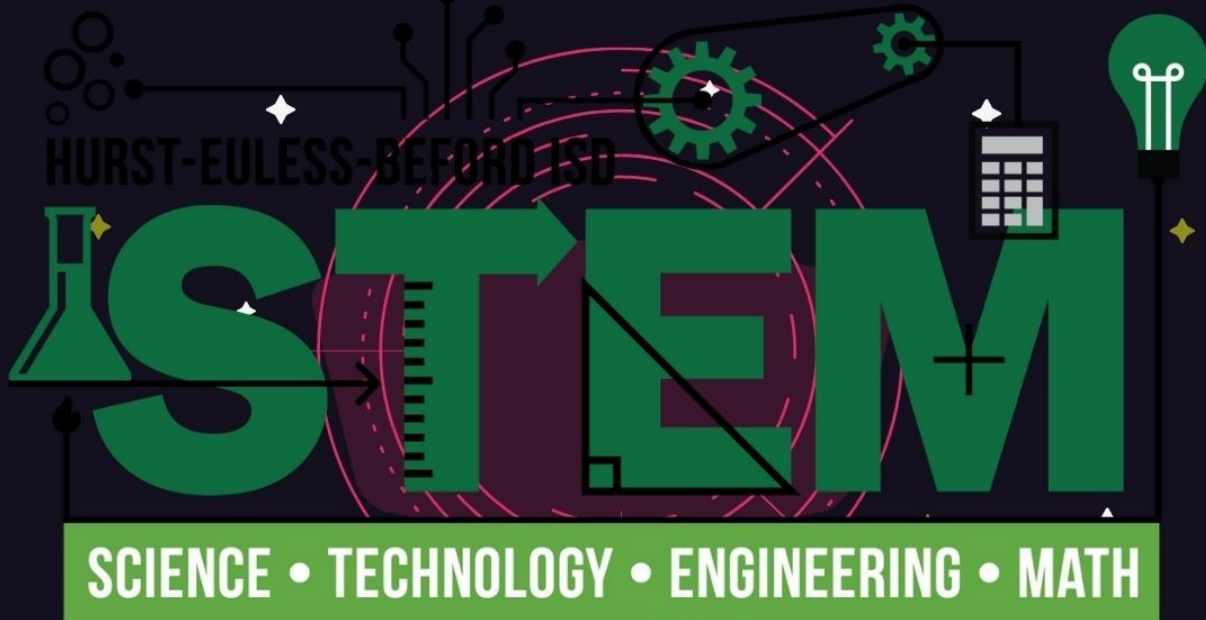
**Where:** Online via Zoom

**Cost:** Free of charge for parents and carers in Melbourne's Eastern Region.

**Bookings:** Via Try Booking link below  
<https://www.trybooking.com/BLTNU>

**PARENTZONE**





**WEDO 2.0 CODING • LEGO® ROBOTICS •  
SCRATCH GAME DEVELOPMENT**

**ENHANCE YOUR CHILD'S STEM KNOWLEDGE FROM THE  
SAFETY OF YOUR HOME!**

**CODING, PROCEDURAL AND ALGORITHMIC LOGIC SKILLS**

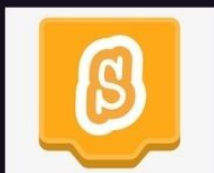
More Info and Online Registrations available on:

- **Prep-YR2 STEM Lego(R):** <https://www.trybooking.com/BLOBP>
- **YR3-YR6 STEM LEGO(R):** <https://www.trybooking.com/BLOBR>
- **YR1-YR6 BASIC Scratch Games:** <https://www.trybooking.com/BLORG>
- **YR3-YR6 Intermediate Scratch Games:** <https://www.trybooking.com/BLOJB>
- **YR2-YR6 WeDo 2.0 Coding Program:** <https://www.trybooking.com/BLORL>

**Discounted Prices - Book Now!**

Or contact: Devna on [oeye@youngengineersmelbourne.com.au](mailto:oeye@youngengineersmelbourne.com.au)

Please note: This program is offered external to your Primary School



# EMERALD CRICKET CLUB

## *JUNIOR SEASON 2020/21*



### FREE REGO

For new junior players who have not played cricket with Emerald before!



### Woolworths Junior Blasters

- ✓ 60 minutes of fun
- ✓ Kids aged 5 – 7
- ✓ Minimum 6 week program
- ✓ Junior Blasters pack (pictured below) – includes personalised playing shirt, bucket hat in your choice of colour, personalised plastic bat and rubber ball

**Paul Hennessy**  
Woolworths Blast Co-Ordinator

[hennessyp1984@gmail.com](mailto:hennessyp1984@gmail.com)

0438 592 757

### Age Groups

	DAY	COST
Woolworths Blast	Friday	\$99
Super 7s	Wed/Sunday TBC	\$5
Fast 9s	Friday	\$5
Under 12	Friday	\$5
Under 13	Saturday	\$5
Under 14	Friday	\$5
Under 16	Saturday	\$5

*Note - once the season dates have been confirmed by the league the remaining \$70 must be paid*

### ✓ MULTIPLE GAMES!

- Junior players participating in one grade are also available to participate in another grade on another day at no extra cost.
- Junior players are also able to play senior cricket at no extra cost.

### CONTACT:

Mark Alenson (secretary)

0404 200 275

[emeraldcricketclub@gmail.com](mailto:emeraldcricketclub@gmail.com)

Clinton Marsh (president)

0433 332 270

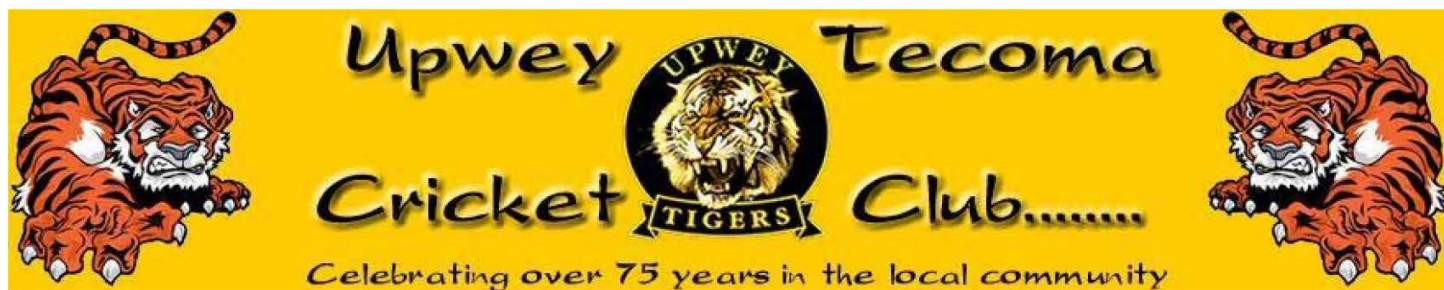


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registration!**

Or visit the **Emerald CC Play Cricket Website**

<https://www.playcricket.com.au/club-finder/club-details?id=6109>





## Junior Cricket 2020-21 Season

We are looking for Girls & Boys to play cricket for season 2020-21.



OUTDOOR  
NON-CONTACT  
NATURALLY  
SOCIAL  
DISTANCED

No Football, Basketball, Netball or Soccer this winter so why not give cricket a go this summer? Non-contact sport will be back with training to resume after October 18 and Games to start Mid November. The FTGDCA and Cricket Victoria have been working hard to finalise the training and playing protocols and will have them ready for when we start training. Come along and discover how cricket can boost confidence, stretch your skills and grow your friendships.

We are starting a Super7's / Fast 9's side this season and are looking for players( Girls and Boys). It is an ability-based game so it's a great game to start out in, played on a Wednesday night. Maybe the Woolworths Cricket Blast program will suit you – It's a fun and active program for girls and boys of all abilities – whether its your first time with a bat or you're a backyard cricket star! If you are after competition, then our U12's side could be for you? Plays on a Friday night and are looking for players, Girls and Boys. Our U14's play on Friday nights and are on the lookout for the next Alyssa Healy or Steve Smith so if you want a game make the journey to Chosen Avenue. U16 cricket is a Saturday morning competition which is played hard and fair and if that sounds like what you want then we want you. Registrations is now open.

All Enquires please contact our Junior Co-ordinator Matthew Anderson – Ph: 0412035904  
Email: [info@upweycc.com.au](mailto:info@upweycc.com.au) | [www.upweycc.com.au](http://www.upweycc.com.au) | Facebook: @Upweytecomacc





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