

July 22, 2020

### **PRINCIPAL'S REPORT**

Welcome back to Term 3 at Selby. I trust that everyone spent some time recharging the batteries in preparation for another busy term. I know many of the people that I have spoken to did very little which means they must have needed the rest, and being back in lockdown certainly didn't help.

Again things have moved quickly (the newsletter I wrote for the first week of term was obsolete by the time the term started!!) and we again find ourselves faced with Remote Learning. While this is not the preferred mode for families and schools to educate children, Selby PS is confident that we can continue to develop your child's skills for however long the COVID-19 pandemic exists and impacts the way schools typically operate. We are also confident that the Remote Learning program that your child will participate in from Monday July 20, builds on the foundation from the Term 2 program by offering the opportunity for students to regularly meet online to maintain contact with their teachers and peers..

When the program commenced last term, the starting point was essentially a blank page. Remote and flexible learning was a new concept not only to Selby but every school in the state so the planning stage during the Term 1 holidays was a challenge. What continued to be a challenge was making initial contact with every student and family from every teacher's home, setting up, then ensuring all students could access the school's electronic platforms and using Compass and SeeSaw in ways we never expected. In hindsight, it took three to four weeks for all these processes to be embedded. We came a long way in a short time.

On our return to school in the second half of Term 2, we followed the wise old saying, "hope for the best, plan for the worst". We 'hoped' we would not have to return to remote learning but we 'planned' for the possibility that it might happen. The focus of the review was essentially if we had to return to Remote Learning at some point, what will be the same and what will be different? How could we improve? Staff, School Council and parents views were shared and so when it was announced we were returning to Remote Learning a plan was made with this in mind.

It is the school's philosophy that we do not want students on devices for excessive hours each day. This is why we have designed a learning program that incorporates regular short video conferences, short instructional videos, encourages quality bookwork and 'hands on' tasks, along with daily physical activity.

Whilst our approach last time worked relatively well we have made some adjustments to the program based on our own review of the previous Remote Learning period and community feedback. There are no major changes to what we did so that everyone is familiar with the process but we aim to streamline it and also offer some opportunities for some online sessions with their teachers.



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e: <u>selby.ps@edumail.vic.gov.au</u> w: <u>www.selbyps.vic.edu.au</u> Before/After School Care ph 0434 422 455 / 1300 105 343

### Compass

We will not be using Compass to send out our learning schedule each day. Feedback was that this was an extra step which was done on Seesaw and we also had parents who were missing messages from administration amongst the lesson outlines. We will only utilise Compass as an administrative tool for Updates and Newsletters.

#### Seesaw

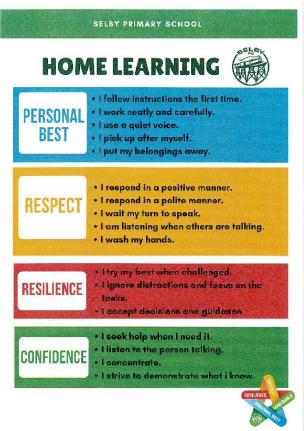
Seesaw was used successfully last time and we will be using this as our primary tool to deliver content. Teachers will be uploading videos and work samples daily to support the remote learning and it also provides students a place to communicate tasks undertaken at home and receive feedback on these tasks from their teachers.

### Webex

This time we will also be providing the opportunity for students to participate in Webex sessions. These will be across the week and provide an opportunity for your child to participate in discussions, connect with their peers and seek guidance and feedback from their teachers. I have had the opportunity to sit in on a number of these sessions this week and it was great to see so many students participating and enjoying seeing their teachers and peers.

Stay safe David Orlandi Principal





### SELBY PRIMARY SCHOOL WEBEX SESSION I follow instructions the first time. • I know what to say when it is my turn. PERSONAL • I listen carefully BEST • I wait my turn. • I look after the technology I'm using. • I wait my turn to speak. • I am listening when others are talking. **Respec** • I respond in a polite and positive manner. • I raise my hand and wait to speak. I try my best when challenged. • I accept that technology may not work RESILIENCE everyday. I accept support and guidance • I speak so everyone can hear me. • I seek help when I need it. CONFIDENCE • I listen to the person talking. • I concentrate. • I strive to demonstrate what I know

The Bridge July 22 2020

# SELBY PRIMARY SCHOOL 2021 PREP ENROLMENTS NOV OPEN

TO BOOK A TOUR PHONE 9754 2675 EMAIL SELBY.PS@EDUCATION.VIC.GOV.AU







# Schooling & Parenting During COVID-19 Return to Remote Learning webinar

**Thriving With Your Child During These Challenging Times** 

Join Anglicare Victoria's ParentZone and TEACHaR programs for this free 1.5 hour webinar via Zoom. Suitable for parents and carers of children aged 5-12 years old.

### Do you want to:

- Learn some helpful tips to aid in the transition to schooling from home?
- Explore what's really important at this time?
- Minimise anxiety for you and your child during these challenging times?
- Use this time to build on your relationship with your child?

### When:

Tuesday the 21st of July 2020 **Time:** 7.00pm - 8.30pm **Where:** Online via Zoom **Cost:** Free of charge for parents in the Eastern Suburbs of Melbourne. Bookings essential. Limited tickets. **Register at:** https://www.eventbrite.ie/e/113730170000

TORIA

This free webinar is brought to you by Anglicare Victoria's ParentZone and TEACHaR programs and the following partners:



# Anxious kids Marcondan from anxiety to resilience





Dr Jodi Richardson

### It's easy to feel overwhelmed when your child suffers from anxiety, but there are many things you can to do help.

In this webinar Dr Jodi Richardson will share her experience and talk about:

- What do kids need to develop resilience?
- Building distress tolerance in children.
- Why are so many kids anxious?
- What happens in an anxious brain.
- The contagious nature of anxiety.
- How parents can better manage their own stress.
- Essential tools for parents and children to manage anxiety and more.

Dr Jodi Richardson is a mental health and wellbeing author, speaker and educator. She's dedicated to helping parents and teachers understand anxiety in their children and students, how it makes them feel (and why), and how to respond in ways that empower anxious kids with the insights and skills they need to thrive.

A mother of two primary-school-aged children, she is the founder and director of Happier on Purpose, the mental health and wellbeing expert for parenting ideas and is co-author of the best-selling book 'Anxious Kids: How children can turn their anxiety into resilience'.

## How to book

Book online at: www.trybooking.com/BKEMV

For more information, please contact Cathie Wills, Children's Services Project Officer, on 9294 5740 or email childrens.services.events@maroondah.vic.gov.au

Anxious Kids

How children can turn their anxiety into resilience

Sugar Michael Grose s Dr Jodi Richardson

ndah City Council

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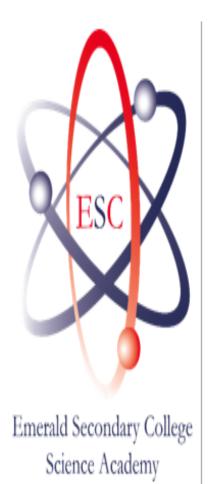
### Emerald Secondary College Science Academy is now open for applications for Year 7's in 2021.

Students who are accepted into the Science Academy experience a program where they will have the chance to explore in-depth topics and indulge their curiosity. This will be done by exploring the depths of subjects like science, mathematics in greater detail. Students will also have access to special incursion and excursion programs with the aim of enriching their experiences within Science and mathematics in greater detail.

The program is aimed at students with an enthusiasm for the sciences and a joy of learning. As a result, greater emphasis is placed on the references and communications during the testing.

Applications to the program are due to Emerald Secondary College office by the 3<sup>rd</sup> of August. Alternatively, you can email co-ordinator Brad Gibbs at gibbs.bradley.b@edumail.vic.gov.au

Any enquiries can also be addressed to the same email, or by contacting Emerald Secondary College on 59685388.





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