



February 20, 2020

PRINCIPAL'S REPORT

HALL WORKS

The works to the school hall will begin on Monday. It is an exciting project and will be a significant improvement to the school. We will not have access to the hall for the remainder of the term which will mean that assemblies will be held on the basketball court on a Friday afternoon (weather permitting). There will be some fencing in place around the hall but we are hoping for disruptions to be kept to a minimum. For the remainder of the term the Out of School Hours Care program run by Camp Australia will be relocated to the school library and all families who use the service will have received information about how to access the program.

EDEC SWIMMING

On Monday we had 15 students represent the school at the EDEC Swimming Carnival. The students all performed to their very best and we had some outstanding results during the day. Congratulations to all those who represented the school and good luck to those who have progressed to the District level.



TERM 1 WORKING BEE—FRIDAY FEBRUARY 28

We have fantastic grounds at our school and with the support of our community we can maintain and enhance them further. For our Term 1 Working Bee we are going to have a twilight working bee to be held on Friday February 28 from 3:30pm until 7:00pm. The school requires the help of parents to assist in the maintenance of our facilities. Please put some time aside on this day to come along and help out. Whilst we realise that not everyone will be able to attend for the entire time, any time that you could put aside will be of benefit to the school.

The jobs range from general sweeping, weeding, pruning, painting etc to larger jobs that include completing the retaining wall along the pathway and pressure cleaning the main building.

Calendar

Monday 24 February

Selby Athletics Day (Year 3-6)
Knox Athletics Track

Tuesday 25 February

School Council Meeting

Friday 28 February

Twilight Working Bee 3:30pm – 7:00pm

Monday 9 March

Labour Day Public Holiday
No school



Our new shade sail has been installed over the sandpit with a new post to lift the shade sail well above the pirate ship.



SCHOOL PHOTOS

School photos are scheduled for Friday, March 13. To look our best and show pride in our school, as in all other days, students must wear their full school uniform for school photos. Orders for photos can be completed either online (no envelope is required at school) or by returning the individual envelope (with payment enclosed) that was sent home last week. More details are available at the office.



A reminder regarding hair and hair accessories particularly for our school photos:

Extract from our School Uniform Policy: Hair should be neat and tidy. Extreme hairstyles are not acceptable. Long hair should be neat and tied back from the face. Hair accessories should be in the school colours of green and/or gold.

ATHLETICS DAY

Next Monday our Year 3 – 6 students will all be participating in our annual athletics day at Knox Athletic Track. Warm temperatures are forecast and the students will strive to do their personal best and will have a fantastic day of competition. A big thank you to the parents who have indicated that they can assist on the day. If you are able to assist please let Claire Williams know. Without the parents help we could not run these opportunities for our students.

WORKING WITH CHILDREN'S CHECKS (WWCC)

We encourage and value parental and community support at Selby Primary School. There are many ways that parents, grandparents and friends can assist at our school. We require all parents to obtain a Working with Children Check that will allow you to be very involved in your child's education. These checks are free for volunteers. Please make sure that the office have received your WWCC details. Please indicate during the application process that Selby Primary School is a place that you volunteer.

It has been so pleasing to spend time in the classrooms over the last few weeks. The students are settled into their new classrooms and are well into the routines of their new rooms. It has been a positive start to the year and feedback from students, parents and staff reflect this. We are all excited for what is ahead.

Have a great week

David Orlandi
Principal



Prep H

Thursday 19th March
9am-11am

Prep B

Thursday 19th March

1/2M

Wednesday 18th March

1/2 W

Wednesday 18th March
9am-11am

3/4K

Thursday 26th March

3/4R

Wednesday 25th March

3/4S

Tuesday 24th March

5/6H

Wednesday 11th March

5/6S

Thursday 12th March

We welcome parent and grandparent helpers in the kitchen to support our sessions. All helpers MUST have a current Working With Children Check.



SCHOOL ZONES and CROSSING

I received this email from Acting Sergeant Russell Cameron of Belgrave Police last week:

In the past week I have received a number of complaints around vehicles speeding through the School Zones at a number of locations in the Belgrave area. These complaints have come from other road users, parents of students and from a crossing supervisor.

This is obviously of great concern to myself and the local members of Victoria Police.

It is my intention to add additional tasking for my members to attempt to set up speed lasers in and around schools when we get the opportunities during shifts. I will also be seeking assistance from the Yarra Ranges Highway Patrol to do likewise.

Unfortunately these will be run as and when we can during our usual response activities, and with our current deployments to the state fire zones our resources are stretched thin.

I write to assure you of our intent to take these incidents seriously and deal with offenders appropriately, but also to seek your assistance in reporting back through me incidents that may be reported to the school.

While I acknowledge the likelihood of offenders being parents from the school as being unlikely, but I would also request that given the opportunity you remind parents of the speed zones in and around the schools particularly given the return to school being in the time frame that the complaints have occurred.

Finally, should you believe that there is insufficient speed zones, signage, or traffic control at points around your school I would also like this to be identified to me so I can attempt to speak to council/Vic Roads to alleviate these issues.

I thank you for your assistance in this matter.

On the odd occasion when the council are short of crossing supervisors our staff supervisor the crossing to ensure that the children and families are able to cross safely and we get a good insight to what happens. It is certainly an eye opener for us as to what occurs along the stretch of road and at the crossing and I would urge parents to talk to your children about road safety.

In addition to this, it was brought to our attention last week that the flashing variable speed sign was not working. We have contacted Vicroads and alerted them to the issue which will be repaired. We were also advised about cars being parked on the footpath opposite the CFA which is the footpath leading from the school to the main road this becomes dangerous for students as they have to veer onto the road to pass.

Hello everyone. My name is Sarah Johnson and this term at Selby Primary School I will be spending time with your children sharing a well-being program called GEM Warriors. GEM Warriors is an information and activity-based program that creates an opportunity for students and staff to engage in conversation – exploring the values of GRATITUDE, EMPATHY and MINDFULNESS.



GRATITUDE • EMPATHY • MINDFULNESS

The program will examine their sense of self, who they are and the life they want to live, whilst also considering their place in their community and how they can create a positive impact. Students will learn the importance of developing an inner strength and confidence to help them find joy in their everyday lives. It will be challenging; it will arouse emotions however it will hopefully help them embrace a happier life.

On Tuesday 4 February we started our 8-week journey by learning about GRATITUDE. Our focus for the session (40 minutes) was 'What makes us happy' and 'how to practice gratitude'.

Prep and Year 1/2 students: They listened to a story I read 'Happiness is' by Marcus Pfister, which encouraged them to remember times they have celebrated happy moments and how that made them feel. They talked about the things in their lives that make them happy and why they should be grateful for them. In the activity the students focused on things they were grateful for on their body and at home. It was very sweet.

Years 3 – 6: The students spent time exploring the science behind gratitude which you can watch on YouTube : The science of gratitude (tremendousness). This helped the students to focus on why they should introduce gratitude into their lives and the benefits they will be rewarded with. There was great conversation as they had some group activities looking at 'What makes you happy?' and then their final activity 'Attitude of Gratitude' looked at what they were grateful for (Body, family, school, community, world). It was wonderful to see how engaged and grateful they all were.

Tuesday 11 February introduced Empathy.

Prep and Year 1/2 students: Today students were introduced to the importance of caring for and understanding other people's emotion. They watched a YouTube video 'Empathy' by Sesame street that explained empathy in a funny yet informative way for the students. Their focus for the session was 'How to be a good listener.' They engaged in three interactive activities around (1) whole body listening (2) active listening (3) emotional listening. Maybe ask your child to explain what they mean! We finished the session with a beautiful story book explaining empathy - You, me and empathy by Jayneen Saunders

Years 3 – 6: The students were encouraged to explore how showing empathy could improve their well-being and reflect on their own empathy levels.

We watched a YouTube video: Putting yourself in someone else's shoes by Tremendous which allowed them to look at different emotional situations and think about how they felt about it. Their focus for the session was 'How to be a good listener.' They engaged in three interactive activities around (1) whole body listening (which parts of the body we use when we are listening and why) (2) active listening (how to follow instructions) and (3) emotional listening (reading voice, body and word cues). Maybe ask your child to play the active listening game with you!



Good Book Awards

- PB Eve M CONFIDENCE** Eve it was fantastic to see the confidence you showed when sharing your all about me bag with the class. You spoke clearly with a loud voice and great eye contact with the audience. Well done on a fantastic presentation!
- PH Cody K CONFIDENCE** You were confident with your Investigation task as our photographer. I like the way you hunted for numbers 1-10.
- 1/2M Millie G CONFIDENCE** For confidently writing a recount of your summer holiday. I loved your word choice to clearly express your experiences. Great work Millie and I look forward to seeing you grow in your learning this year.
- 1/2W Morganna M CONFIDENCE** Morganna I am delighted when you put up your hand to answer questions. This tells me you have been listening and are feeling confident enough to share your knowledge with the rest of the class. I hope you will continue to listen hard and answer lots more questions in the future. Top job!
- 3/4K Lylah W CONFIDENCE** Lylah you have been a fantastic role model for the others in the class by showing respect at all times and working hard in class. Keep up the great work!
- 3/4R Brooke S RESPECT** Brooke, what a delight you are to have in our classroom. You are always kind and considerate towards your teachers and peers and treat everyone with respect. It is a joy to teach you!
- 3/4S Roy M PERSONAL BEST** Roy, you have embraced learning in Year 3 and are continually producing work to a high standard. I am so impressed with how hard you have been working and your enthusiasm to research the topic of space for your personal project. Well done.
- 5/6H Jacob G CONFIDENCE** Jacob it was terrific to see your confidence during your first teaching session as ICT Leader. You were supportive of your students, encouraging and embodied our school value of confidence. What an excellent way to start!
- 5/6S Amarlie B PERSONAL BEST** Well done on the positive approach you have taken to the start of Year 5. You have come in smiling each day and done your personal best on every task. Keep it up Amarlie!



PARENT TEACHER RELATIONSHIPS

Strong parent–teacher relationships are one of the hallmarks of all great schools. They're a major contributor to student success. The research into schooling across the Western world reveals that positive parent–teacher partnerships are a more significant factor in student success than parent income levels or social status.

However, parent–teacher relationships require effort and energy from both parties if they are going to really benefit children and young people.

Here are five elements to guide you as a parent in



1. Knowing (building affinity)

Know – the first element – requires you to be both proactive and patient. Proactive because you need to be willing to meet and work at maintaining relationships. Patient because it may take some time to build a working relationship. For your partnership to be meaningful and successful you need to meet with your children’s teacher(s) with the goal of forming a respectful professional relationship. Share your aspirations for your child and be willing to build the teacher’s knowledge about your family.

Get to know your child’s teachers’ aspirations and gain an understanding of their approach and the focus they have for this particular year group.

Also commit to continuing to know what’s going on in the life of your child’s classrooms as well as the life of the school on an ongoing basis.

2. Supporting (building trust)

Children need to know that you are fully behind what their teachers are trying to achieve if they are going to commit fully to learning. The best way to support your child’s teacher is to trust their knowledge, professionalism and experience. Avoid the temptation to question the expertise of teachers in front of students, particularly when the teachers use methods that you are unfamiliar with. Initiate conversations with teachers around methodology to

give them the chance to explain the approach they are taking.

3. Participating (building links to student learning)

Participation – the third element – takes into account the level of parent engagement in student learning. There’s a huge body of research that points to the correlation between parent engagement in student learning and their educational success. If you want your child to improve his learning, take an interest in what he is doing. Follow school and teacher guidelines about helping at home and attend as many conferences, meetings and events involving your child as possible. This simple strategy has a significant, long-term impact.

4. Communicating (building relationships)

Life’s not always smooth sailing for kids of any age. Family circumstances change. Friends move away. Illness happens. Mental health challenges can hit anyone at any time. These changes affect learning. Keep teachers up to date with significant changes or difficulties that your child or young person experiences so they can accommodate your child's emotional and learning needs at school.

Building parent–teacher relationships doesn’t just happen. They take good will from both sides, a commitment to setting aside the time necessary to support the home-based learning tasks that are expected, and a willingness to communicate both concerns and commendations through the correct channels.

2020 Photo Day

Envelope and Order Instructions

Dear Parents and Students,

Selby Primary School PHOTO DAY IS 13-03-2020

School photo order envelopes have been or will be distributed to every student and it is important that the order instructions (below) are followed.

**** IMPORTANT PLEASE NOTE – ONLINE ORDERING FOR SIBLING PHOTOS WILL CUT OFF ON 12-03-2020 ****

ONLINE ORDERING Your child's school photos are now available for secure online purchase, please note if you are ordering online, you do not need to return an envelope to the school

4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

- Step 1: Go to www.advancedlife.com.au before photo day and enter your school code [M8B AH3 TRN]
- Step 2: Enter your student's details
- Step 3: Choose the package that best suits your needs (all orders will be returned to the school for collection)
- Step 4: Pay for the photos via the shopping cart (upper right corner of the page)

**** Online Orders will attract a \$1 service fee**

Please Note: Late fees will apply once orders are closed (5 days after photo day)

FAMILY / SIBLING PHOTOS 13-03-2020 No envelope required if ordering online

4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

- Go to www.advancedlife.com.au before photo day and enter your school code [M8B AH3 TRN]
- Family/Sibling photo orders online close on 12-03-2020
- Orders can be placed by returning an envelope up until photo day with cash or cheque enclosed

ORDERING USING AN ENVELOPE

ENVELOPES WILL BE HANDED TO EACH CHILD, PLEASE SEE THE SCHOOL OFFICE IF YOU HAVE NOT RECEIVED ONE

Step 1: Student Details: Complete the student details section on the front of the order envelope.

Please use black or blue pen.

Step 2: Purchase Details: Complete the purchase details on the front of the envelope.

Step 3: Payment Method: Select your payment method.

Credit Card – Online Only at www.advancedlife.com.au

Cash – Please enclose correct money – no change is given under any circumstances

Cheque – Make payable to Advancedlife Photography with your name & address on the back of cheque

Please allow 60 days for your cheque to be finalised - a \$25 fee will apply to any dishonored cheque payments

Please Note: A portrait and a class group photograph will be taken of every student at the school, regardless of purchase. Photographs of your children taken as part of a class group are only permitted to be distributed within their own class. Your child's name will appear on the class group photo. If you Do Not wish your child to be photographed, please contact your school office with your instructions prior to Photo Day.

Please feel free to contact us via email or phone should you have any queries in regards to your child's school photo order.

info@advancedlifevic.com.au or 03 9852 1133

Advancedlife Team



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An experience in outside school hours care is an experience in forming friendships. You get more than care with OSHC - building confidence, learning life skills and having fun, while trying something new.

OSHC is a great way for children to step out of their comfort zone and to get to know some students at their school they may not have otherwise met.

Plus, we're all about convenience - there's no travel time, traffic or complicated arrangements to be made, so your child can leave the classroom and be playing soccer, eating a healthy snack or learning how to play a board game within minutes of leaving the classroom.



It's FREE to Register. (and if you want to use OSHC, you first need to register).

Register at pp.campaustralia.com.au/account/login. Once registered, it's easy to make and manage your bookings online via our Parent Portal.

You may be eligible to claim subsidies on your care usage!

If eligible, to help you with the cost of childcare, you may be entitled to receive the Australian Government Child Care Subsidy. Visit my.gov.au to find out more.

For more information on our service and fees, visit our website www.campaustralia.com.au. Alternatively, come and meet the team in the OSHC room. We'd love to meet you, and you can find out more about OSHC from our friendly, qualified Educators.

We look forward to seeing you and your family soon!

From the Team at Camp Australia

Safety • Meaningful • Innovative • Leadership • Education

we make kids smile

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2020 or you did not apply in 2019.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.



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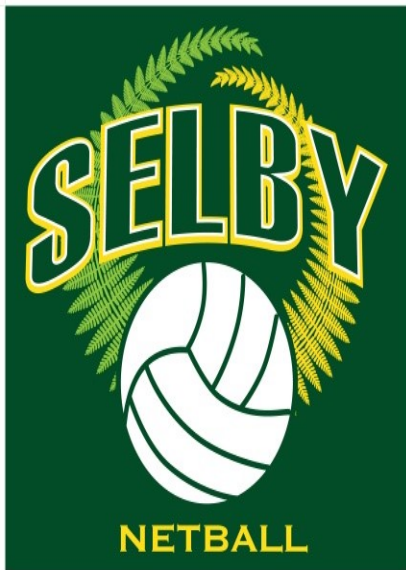
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Selby Netball Club is now taking enrolments for all age groups from NetSetGO to Opens for the Winer 2020 Season starting February 22nd 2020.

Selby is a small and friendly club established in 1993. Our aim is to provide the opportunity for players of all abilities to participate and have fun playing netball.

Please register your interest via our Registration page www.selby.vic.netball.com.au or contact Leanne on 0409 778 824 for more information.

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Contact Andrew McAlister
In Schools Music

ismusic@bigpond.com

0408 467 147

Private lessons
\$29 half hour



13/2/2020

Dear School Community,

Uniform supply update: Impact of Coronavirus

We are sorry to inform you that we are currently experiencing delays in our warehouse and production due to circumstances out of our control. Due to the recent events involving the Coronavirus, our production facilities overseas, shipping companies and Australian customs are taking necessary precautions to protect us and our customers. As a result, we are experiencing severe delays in certain items of inventory. If any of your School community has concerns or questions, please advise them to contact us.

We apologise in advance for where we are unable to give you solid timelines, or changes occur suddenly as a result of these events.

We are endeavouring to determine solid ETAs as soon as possible, as well as exploring alternative options to ensure that we minimise the impact this has to your School Community where we can.

Thank you for your support and patience during this time,

Beleza School Uniforms



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I provide engaging and fun lessons to students from beginner to intermediate. The lessons are well rounded focusing on theory, technical work and instrumental pieces.

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Selby All Saints Church
is hosting a

**PANCAKE
DINNER** A Community
Fundraiser
for Selby
CFA

Shrove Tuesday 25th Feb, 2020

Carlotta Tye Church Hall 6pm-8:30pm



Sweet or savoury topped pancakes
(traditional and vegetarian offerings)
\$4 each, 3 for \$10, or \$40 family (2 adults & 2 kids)

Great Food for a Great Cause!

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