

TERM 4 2019 OVERVIEW

Prep

We hope you enjoyed the Term 3 break and had a relaxing holiday. Term 4 is sure to be full of fun as our students are engaged in many fantastic learning opportunities.

Please talk to your children about what they are doing at school and offer on-going encouragement. Be patient as they acquire new skills and refine existing ones. Come in regularly to have a look at your child's work. Please remember to chat to us about any concerns that you may have.



FOUNDATION – TERM 4 OVERVIEW

Our focus this Term in our Investigation time is about science and sustainability. Student interests in relation to this will be built upon and developed also through our literacy and numeracy focuses. We will firstly explore a variety of materials in the natural and built environment looking at where they come from, how they are made and used and their sustainability. The curiosity of the children will be tapped into with an engaging incursion called Crazy Chemicals. The science behind the messy fun will challenge the children to make predictions and observations about chemical reactions and changes. We will continue our social and emotional learning through the Respectful Relationships Program. The Preps will enjoy a Teddy Bear's picnic at night in week 3 and again visit the Kitchen Classroom in weeks 4 and 8.

ENGLISH:

In Literacy students will:

- use correct formation of all upper and lower case letters
- continue to use a writing checklist to assist in making sense of written work
- continue to build on their recognition and writing of high frequency words
- continue Smart Spelling activities with a focus on sounds/ letters and digraphs
- develop their knowledge and understanding of recount, exposition and transactional texts when writing and reading
- use Café strategies to assist in the writing process

MATHEMATICS:

In Numeracy students will:

- begin skip counting
- continue to develop their knowledge and understanding of the place value of numbers beyond 10
- explore simple fractions and money in play situations
- explore measurement- mass & capacity, statistics & probability

TRANSITION

In preparation for 2020 we will have a week where our Prep students are mixed into different groups with this year's Year 1 students for a small amount of time each day. This helps the students acclimatise to the Year 1/2 classrooms and mix with different students. At the end of the week students will be asked to nominate 3 people they are friends with and 3 people they work well with to help teachers in forming classes for 2020.

ABSENCES/LATE ARRIVALS/ EARLY DEPARTURE

A written explanation signed by the parent/guardian must be provided for all absences or notification can be made via the Skoolbag app (preferred method). New guidelines require the school to contact the parents for any absences so early notification is greatly appreciated. All late arrivals and early leavers must be signed in/out at the general office by the parent/guardian. This is a safety procedure that allows us to have accurate attendance records at all times of the day.

KITCHEN CLASSROOM

We will be having two sessions in the Kitchen Classroom this term. We are always looking for volunteers to help in the kitchen so please contact me via Seesaw if you are able to assist.

TIMETABLE

Each week students have Art, Music, Physical Education and Music. The timetable is as follows: **Note the Term 4 changes**

PREP H	
	MONDAY
ART	2.30pm-3.30pm
	THURSDAY
MUSIC	10.20am-11.00am
	THURSDAY
PHYSICAL EDUCATION	9.00am-9.40am
	THURSDAY
JAPANESE	9.40am-10.20am
	FRIDAY
LIBRARY	1.00pm-1.30pm

I look forward to an exciting Term ahead and please feel free to approach me with any questions or concerns.

Julie Hedger

Wednesday October 23

Teddy Bear's Picnic
5:30pm—7:30pm

Thursday October 31

Kitchen Classroom Prep H
11.40am-1.40pm

Thursday November 28

Kitchen Classroom Prep H
11.40am-1.40pm

Friday November 29

Japanese Day

Friday December 13

House Sports Day

Thursday December 19

Cameo Movie Day/Class Parties

Friday December 20

End of term 1:30pm finish