

# TERM 3 2019 OVERVIEW

## Prep

Welcome back to Term 3 everyone.

We hope that you all enjoyed the term break with your family and friends. The children all look happy and refreshed and ready to go!

If at any stage you have any concerns **PLEASE** arrange a time to see your teacher as early as possible. That way we can work together to make the problem not escalate.

It has been a terrific start and we are all looking forward to another wonderful term.



Our focus this Term in our Investigation time is about design and technology.

The curiosity of the children will be tapped into with an engaging incursion called Toys Over Time. They will be exploring toys from the past, what they were used for, how they worked and what they were made from. New toys today will be explored with the sharing of their favourite toys. Designing their own new toy or game using a variety of materials should create great interest. The children will also be working in pairs or small groups to complete design and technology challenges to promote their creativity, thinking, communication and co-operative skills. We will continue our social and emotional learning through the Respectful Relationships Program. The Preps will again visit the Kitchen Classroom in weeks 4 and 8. The highlight at the end of Term will be the Selby School Production called "Zoom".

### ENGLISH

In Literacy students will:

- revise letter/sound relationships and the correct formation of all upper and lower case letters
- use a writing checklist to assist in making sense of written work
- begin Smart Spelling activities with a focus on vowels, blends and digraphs
- develop their knowledge and understanding of procedural, narrative and descriptive texts
- use Café strategies to assist in the reading process

### MATHEMATICS

In Numeracy students will:

- explore the duration of time
- develop their knowledge and understanding of the place value of numbers beyond 10
- add and subtract using numbers to and beyond 10
- use mental maths strategies to solve simple problems
- explore location and transformation
- exploring money in play situations

### INVESTIGATIONS

Investigations will run 3 mornings a week (Monday, Tuesday & Wednesday 9-11am) and are an integral part of the Prep curriculum. These sessions will promote opportunities for students to interact and work constructively with others and further develop their friendships. Provocations this term will be based around Literacy and Numeracy learning intentions, toys and creative thinking. Parent Helpers are warmly welcomed.

## WORKING BEE

Our working bee for this term is scheduled for Sunday September 8th, from 8:30– 12:00pm to assist in the up keep of the school grounds. Families are encouraged to attend and help maintain the grounds if even for only an hour. It is also a fantastic opportunity to meet other families or catch up with friends.

## TIMETABLE

Each week students have Art, Music, Physical Education and Music. The timetable is as follows:

<b>VISUAL ARTS</b>	TUESDAY 2:30—3:30
<b>PERFORMING ARTS</b>	THURSDAY 10:20—11:00
<b>PHYSICAL EDUCATION</b>	THURSDAY 9:40—10:20
<b>JAPANESE</b>	THURSDAY 9:00—9:40
<b>LIBRARY</b>	WEDNESDAY 2:30—3:00

## ABSENCES/LATE ARRIVALS/ EARLY DEPARTURE

A written explanation signed by the parent/guardian must be provided for all absences or notification can be made via the Skoolbag app (preferred method). New guidelines require the school to contact the parents for any absences so early notification is greatly appreciated. All late arrivals and early leavers must be signed in/out at the general office by the parent/guardian. This is a safety procedure that allows us to have accurate attendance records at all times of the day.

We look forward to an exciting Term ahead and please feel free to approach us with any questions or concerns.

Julie Hedger and Julie Dowell

## GENERAL INFORMATION

### SCHOOL NEWSLETTER

The school newsletter is emailed to subscribers every Wednesday. The school newsletter is also available to download from our school website.

### TISSUES

A donation of one box of tissues per student for classroom use during the year would be appreciated.

### PARENT HELPERS

Parents are encouraged to help in the classrooms in many ways. If you have some time to support reading with the students, please see your child's class teacher.

**Please ensure your child is here punctually each day. Punctuality benefits your child's learning and is an important skill to learn.**

**As part of the children's continuing development we encourage the children to be responsible for their belongings.**

**Could you please encourage them to bring in their own bags, lunch orders, readers etc.**