

TERM 3 OVERVIEW GRADES 3/4S & 3/4R

Welcome back to our final Term of 2018! We hope you have all had a wonderful break and the students are ready for Term 4.

Please continue to talk to your children about what they are doing at school and offer on-going encouragement. Be patient as they acquire new skills and refine existing ones. Come in regularly to have a look at your child's work. Please remember to chat to us about any concerns that you may have.



LITERACY

Writing and Reading tasks will be linked where possible to our Inquiry Learning focus– Australia's Early Explorers

Literacy sessions will continue to be held on a daily basis. Students participate in two different reading groups, spending one week rotating through activities with members of their own class and the following two weeks in reading groups that have a mix of students from both classes. This structure has worked well this year, allowing students to work with other students across both classes and giving the students enhanced opportunities to learn from different teachers. Students also spend some sessions during the week working on their Reading Projects. This involves students completing a range of different activities related to a book they enjoy or are reading.

Our spelling program will focus on a weekly sound, blend or rule with various activities based on reinforcing/learning their individual weekly spelling words. Students will also have two spelling words each week from an individualised spelling list. In Writing this term there will be a focus on the genres of Descriptions and Recounts. These genres will be broken into their individual components to develop a thorough understanding of the text structures.

MATHEMATICS

Students will continue to work in an environment which encourages them to explore maths concepts, while extending their understanding. Our approach to maths combines explicit teaching of concepts with various open-ended activities to maximise engagement and understanding. This term, we will look at the topics chance, location and transformation, mapping, revision of the four processes, symmetry, angles, fraction and decimals as well as worded problems and mental maths. It is most important that students have a strategy to solve problems that they are comfortable with. There is no "right" way of solving problems. Parents can be a wonderful resource in supporting their students to learn new strategies and to consolidate understandings.

INQUIRY

This term's integrated studies focus will be "Australia's Early Explorers". This unit will focus on what the people who first explored Australia from early indigenous explorers through to colonisation and settlement. Our Inquiry topic will be supported through our excursion into the city to see the impact of significant explorers. Students will work towards developing deeper understandings that they can present in an end of term project.

EXCURSION

This term, we will have our third excursion of the year. The 3/4 classes will be heading to Melbourne to participate in a walking tour of the city. Our excursion discusses how Melbourne was impacted by the early explorers and the challenges our explorers faced. It is aimed to help students understand why people explore and how we can be explorers in our own city.

HOMEWORK

Students will continue to receive weekly homework. Homework is issued on a Friday and is due on the following Friday. Please help develop a weekly homework routine with your child to avoid a last minute panic.

KITCHEN CLASSROOM

We will be having two sessions in the kitchen classroom this term. Our students will also be tested for their knife licences. We are always looking for volunteers to help in the kitchen so please be sure to sign up using the online platform <https://www.schoolinterviews.com.au/code?z=wwHUXZ> Event Code = qxybr

CAMP

Our 3/4 Camp to Phillip Island is from the 28th to 30th of November. Students are beginning to get very excited as the days come closer. Information about camp will come out closer to the date detailing what times students will depart and arrive back at school as well as what they will need to pack. Our parent helpers have been selected and notified. Camp has lots of wonderful activities and opportunities such as Penguin Parade, Churchill Island, giant swing, low ropes course, A'Maze 'N Things and visits to the beach. If your child has anxiety about sleeping away from home, now is an excellent time to prepare them. Please come and see us if you have any concerns or questions.

WARM FUZZY REWARDS

To help reward and support positive choices, students have been involved in our "Warm Fuzzy" reward program within the classroom. Students will often be acknowledged for acts of kindness, hard work and good behaviour. Over the year, they have filled our Warm Fuzzy jar 3 times and are working towards receiving their next rewards.

END OF YEAR

As the year approaches its end, there will be so many fun activities to look forward to as always. Students will have the opportunity to attend our Movie Day at Cameo Theatre, House Sports Day, class party, Kris Kringle and more!

We look forward to an exciting Term ahead and please feel free to approach us with any questions or concerns.

Alex Reid & Jill Smits

Monday October 15th
Melbourne Early Explorers
Excursion

Tuesday November 6th
Melbourne Cup Day

Tuesday November 13th
3/4R Kitchen Classroom

Wednesday November 14th
3/4S Kitchen Classroom

Friday November 16th
Japanese Day

**Wednesday– Friday
November 28th-30th**
Phillip Island Camp

Tuesday December 11th
Class Transitions
3/4R Kitchen Classroom

Wednesday December 12th
3/4S Kitchen Classroom

Friday December 14th
House Sports Day
Reports sent home

Thursday December 20th
Cameo Movies Day/Class
Parties

Friday December 21st
Last Day of term
1.30pm finish