

TERM 1 OVERVIEW GRADES 3/4J & 3/4M

We hope you've had a lovely break and enjoyed spending time with family and friends.

Term 1 is sure to be full of fun and we are very excited to make the most of fantastic learning opportunities.

Please talk to your children about what they are doing at school and offer on-going encouragement. Be patient as they acquire new skills and refine existing ones. Come in regularly to have a look at your child's work. Please remember to chat to us about any concerns that you may have.



LITERACY

Writing and Reading tasks will be linked where possible to our Inquiry Learning focus: Identity—Where I Belong.

Literacy sessions are held daily with tasks catering for students individual needs. Guided reading and writing sessions will link to our Inquiry Focus and the development of student knowledge of the different text type. Reading tasks will focus on developing reading comprehension strategies utilising Café Reading alongside the Victorian Curriculum. Students will participate in reading groups within their own class and at times with the other 3/4 class. In writing this term the students will be explicitly taught the structures of explanations and persuasive texts. We will continue to follow the SMART spelling program with a focus on a weekly sound.

MATHEMATICS

During Maths lessons we aim to foster an enjoyment and appreciation for Maths. Students will develop their understanding of place value and the processes of addition and subtraction. We will direct the students to broaden their knowledge of different strategies and approaches to apply when answering problem solving tasks. Other concepts we will cover this term include ordering numbers to 10,000 and the units of time.

INQUIRY

This terms integrated studies focus will be "Where I Belong". This unit aims to provide students with an understanding of how rules and laws are made in a democratic society and how individuals fit into the community within different groups. They will identify how the different groups they belong to shape who they are. Together the 3/4 students will work towards creating a project that will benefit the whole school community.

HOMEWORK

Students will be receiving weekly homework, beginning later this term. Homework is issued on a Monday and is due on Friday. Homework aims to further support the activities and concepts covered in class, however it is not aimed to be a chore or a difficult task. Students are expected to read for at least **15 minutes, 4 nights a week** and record this in their diaries. Please help develop a weekly homework routine with your child to avoid a last minute panic.

KITCHEN CLASSROOM

We plan to have one session in the kitchen classroom this term. Students will be developing a range of culinary skills and will work towards being more independent in the kitchen. We value the assistance of volunteers and hope that this will once again be possible this year.

SPORTS

The sporting events we have to look forward to this term include Selby Athletics Day and EDEC Athletics for some of our students. Athletics Day is a fantastic opportunity for all of our students to try their hand at a range of different sports including long jump, hurdles, discuss and shot put. We are always looking for volunteers to assist in running events and recording results for these days so if you would like to help, please be sure to let your classroom teacher or Ms Williams know.

3/4 SPORT

As part of our leadership program, the Grade 3s and 4s will participate in our SEPEP Program. This is a sporting program that will be run by our House Captains and overseen by Ms Williams. This term, students will be split into 6 different teams and will be competing in Volleyball, Kickball and Treasure Dash. This program will run during our Leadership Hour on THURSDAY afternoon.

SCHOOL PHOTOGRAPHS

Photos are scheduled for Friday March 12, 2021. Parents are asked to order and pay for the photographs prior to the photo day. There is no obligation to purchase. Students take home the prints when they are available.

BACK TO SCHOOL EVENING

On Monday March 1 we will be having a 'Back to School' session where parents are invited to be part of a fun and interactive session where you will participate in some short learning activities. It is a great way to see your child's classroom in action.

SPECIALISTS

In Japanese students will be learning new vocabulary, sentences, a song, the cultural event and folktale in relation to "Oni" (Japanese ogres).

The Performing Arts program for Term 1 will see students focus on learning chords and strumming patterns on the Ukulele. A basic drumming back beat will also be taught using the class drum kit and chair drumming.

Calendar

Tuesday February 9

Whole School Incursion pm

Parent/Teacher Information Exchange 2.30pm -7.30pm

Monday, February 22

Selby Athletics Day (Year 3-6)

Knox Athletics Track

Tuesday February 23

EDEC Swimming

Friday February 26

Twilight Working Bee 3:30pm—7pm

Monday March 1

Back to School Evening

Yr 3—Yr 6 5:30—6:45

Friday March 5

Curriculum Day—no students

Friday March 12

School Photos

FRIDAY April 1

End of Term @ 2:30pm

During Physical Education sessions Students have the opportunity to learn, practise and develop movement skills required in Athletics – running, jumping and throwing. In addition, the students will conduct positive peer assessments when performing the long jump. Practising these skills will help them to develop greater proficiency in them and better prepare them for our Selby Athletics day.

This term in Visual Arts students will be creating Fauve-style cartoon caricature self-portraits, inspired by Famous French Artist Henri Matisse. Students will use multiple art mediums and techniques creating a chalk and oil pastel for a watercolour resist. In keeping with the whole school inquiry – ‘Identity’, students will create a giant Feather Wing mural inspired by American street artist, Kelsey Montague, who founded the ‘What Lifts You’ campaign, where students can express their individual inspirations through art murals.

TIMETABLE

Each week students have Art, Music, Physical Education and Music. The timetable is as follows:

	3/4J	3/4M
ART	TUESDAY 9:00—10:00	TUESDAY 10:00—11:00
PERFORMING ARTS	FRIDAY 12:50—1.30	FRIDAY 11:30—12.10
PHYS ED	FRIDAY 11:30—12.10	FRIDAY 12:10—12.50
JAPANESE	FRIDAY 12:10—12.50	FRIDAY 12:50—1.30
LIBRARY	TUESDAY 10.30—11.00	TUESDAY 9.30—10.00



We look forward to an exciting year ahead and please feel free to approach us with any questions or concerns.

Kate Mercer, Emma Jones